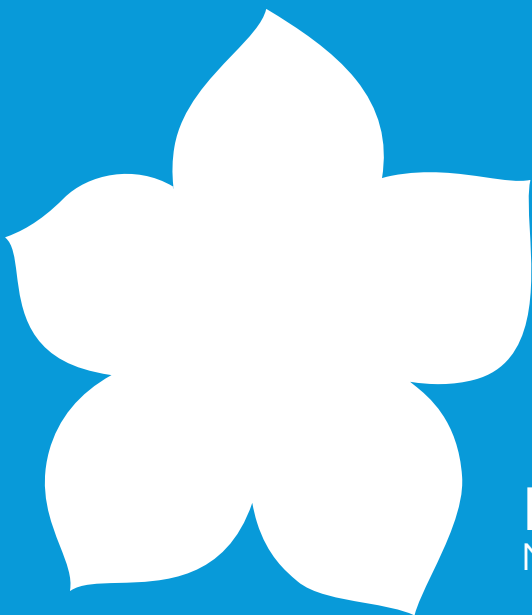
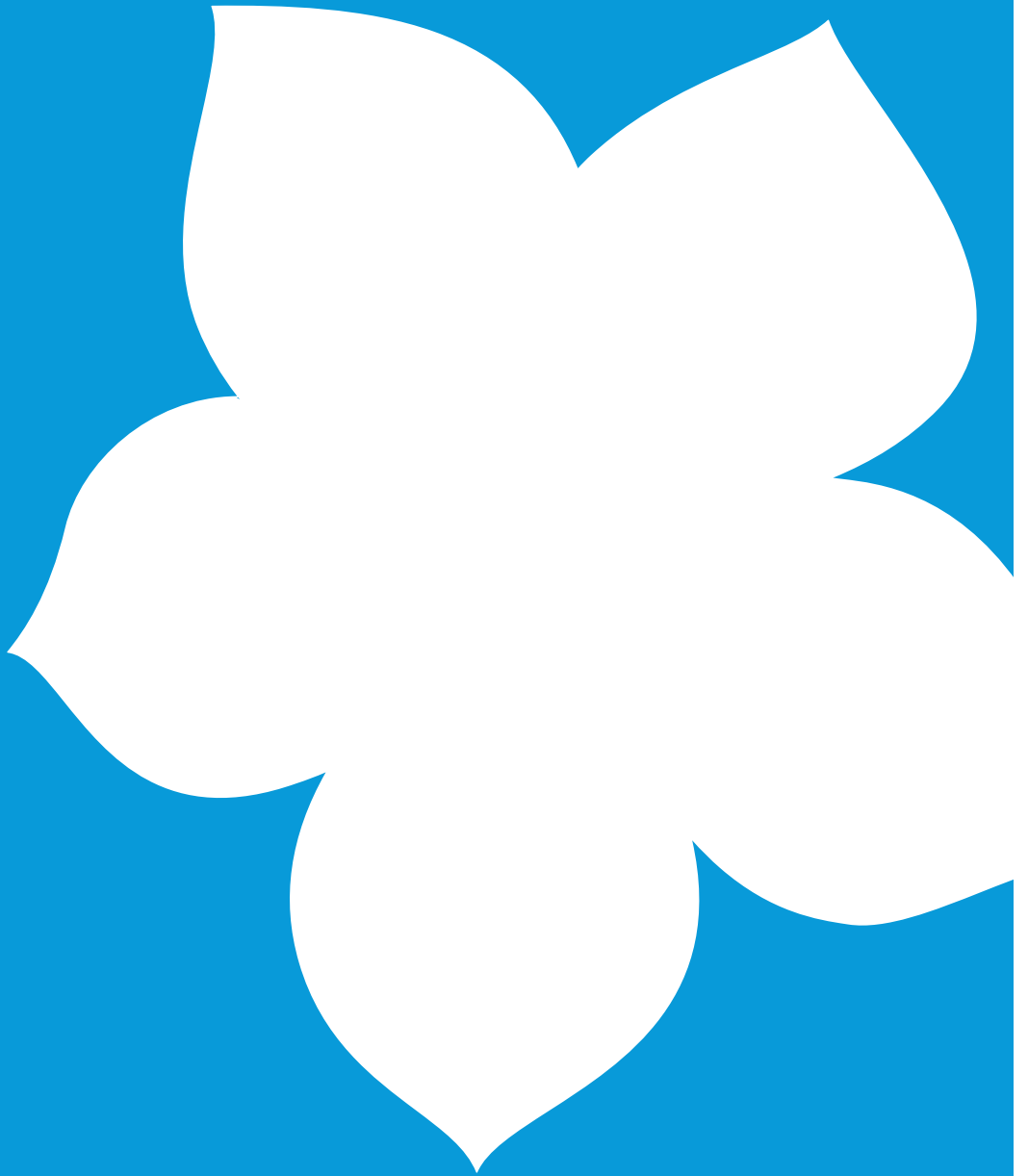
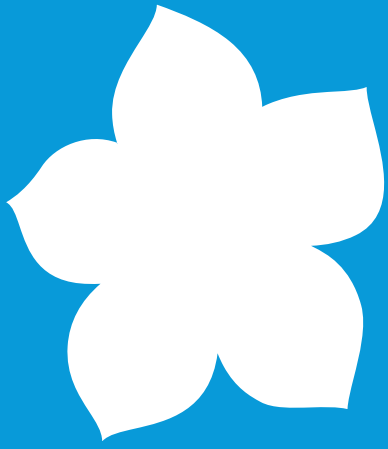


Kamehameha  
Schools®





When Princess Bernice Pauahi Bishop penned her Last Will and Testament, she did so with the empowerment of her people in mind. Ke Ali'i Pauahi believed that education was the key to uplift her people and offer hope for their future. For over 130 years we have remained true to our founder's vision and continue to cultivate 'ōiwi leaders strong in Native Hawaiian identity that go on to serve their families and communities in an ever-changing world.



Hānai i ke keiki, ola ka lāhui.  
Nurture the child and the lāhui thrives.

# KAMEHAMEHA SCHOOLS PRESCHOOLS

## ● 30 preschools

- ▶ on 5 islands
- ▶ 89 classrooms
- ▶ 1,721 seats for haumāna



### Kaua'i

- Kapa'a
- Kaumakani



### O'ahu

- Honolulu
- Kikiwelawela
- Waimānalo
- Kahalu'u
- Kahuku
- He'eia
- Hale'iwa
- Hoaliku Drake
- Mā'ili
- Nānākuli
- Pu'u Kāhea



### Moloka'i

- Kalama'ula



### Maui

- Paukūkalo
- 'A'apueo
- Hāna



### Hawai'i Island

- Keaukaha
- Hilo
- Waiānueue
- Pi'ihonua
- Pāhoa
- Kea'au
- Hāmākua
- Kohala
- Waimea
- Kailua-kona
- Hōnaunau
- Kona

With 30 preschool sites statewide, our preschool program helps our littlest learners gain the confidence to dream of how they'll create a brighter tomorrow. Each Kamehameha preschool is accredited by the National Association for the Education of Young Children, which recognizes early childhood programs that meet national standards of quality requirements. Our kuleana is to provide Hawaiian culture-based education and experiences in a learning environment that is safe, enriching and enjoyable. By connecting our keiki to their culture and language, we lay a foundation for future success.



## DEVELOPING SENSE OF SPACE

### **‘O Hawai‘i ku‘u ‘āina kilohana\***

Hawai‘i is my prized place

We live in a beautiful place. We have so much to look at and so many things we are grateful for. Let’s take a closer look at YOU. After all, developing a sense of place begins with understanding who YOU are.

Here is a **mo‘okū‘auhau** (genealogy) of Kaleimomi and his **‘ohana**. Follow the lines to find Kaleimomi’s **māmā** (mom), **pāpā** (dad), siblings, and his **kūpuna** (grandparents).

Do you know your **mo‘okū‘auhau**?  
Try drawing pictures or cutting some out and gluing them here. Ask your mom or dad for help with names that you might not know.

\*Source: Pukui, M. K., & Varez, D. (1983). ‘Ōlelo No‘eau: Hawaiian proverbs & poetical sayings. Honolulu, Hawai‘i: Bishop Museum Press.

# HO‘OLAUNA JOURNAL

## Aloha mai kākou!

Aloha everyone!

## ‘O Nūkēkē ko‘u inoa.

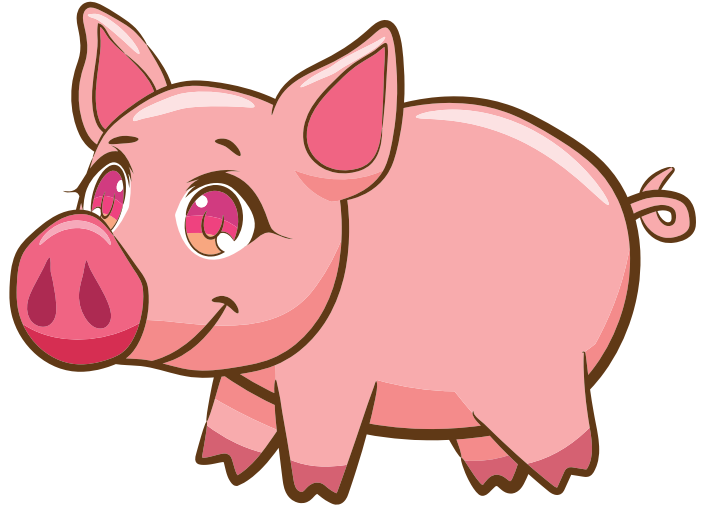
My name is Nūkēkē.

## No Kawaiaha‘o ma O‘ahu mai au.

I am from Kawaiaha‘o (ahupua‘a),  
O‘ahu (island).

## Makemake au e he‘enalu.

I like to surf.



## Aloha mai kākou!

Aloha everyone!

‘O \_\_\_\_\_ ko‘u inoa.

My name is \_\_\_\_\_.

No \_\_\_\_\_ mai au.

I am from \_\_\_\_\_.

Noho au ma \_\_\_\_\_.

I live in \_\_\_\_\_.

## Makemake au e he‘enalu.

I like to \_\_\_\_\_.

Add a photo  
or drawing of you  
here

# HO‘OLAUNA JOURNAL

## E nā mākua (tips for parents):

Here are some other things to share with your child:

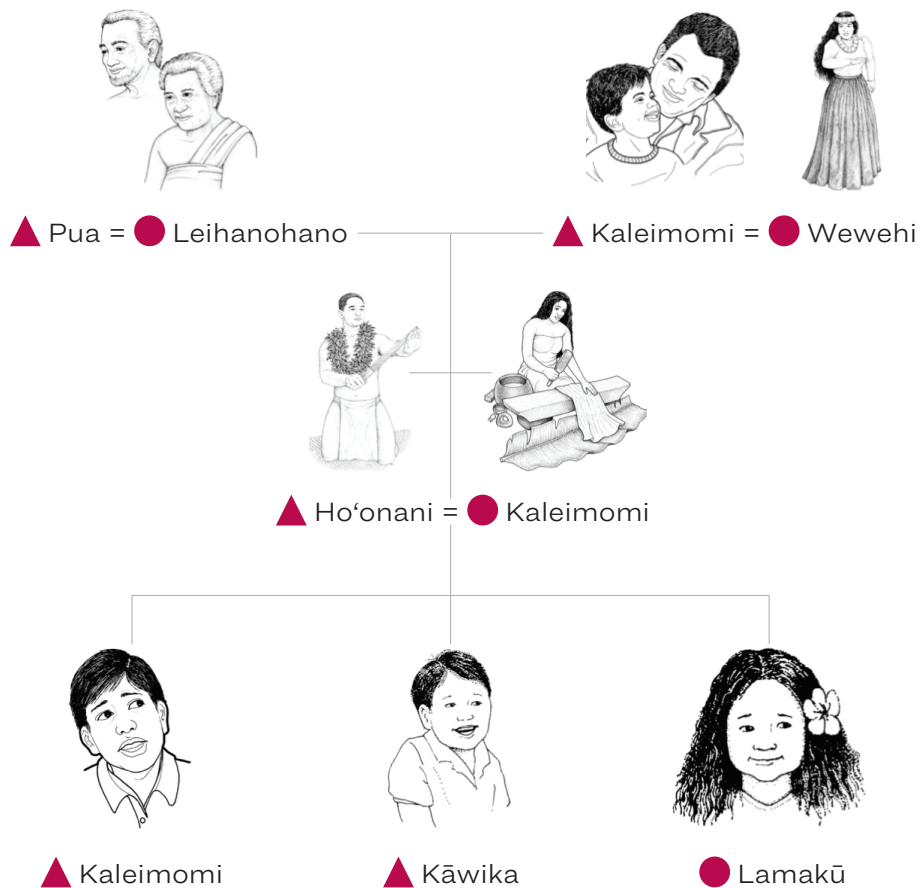
### ‘O wai kou inoa? (What is your name?)

- Where does their inoa come from?
- Who named them?
- What does their inoa mean?
- Does anyone else share their inoa?

### ‘O wai kou mākua? (Who are your parents?)

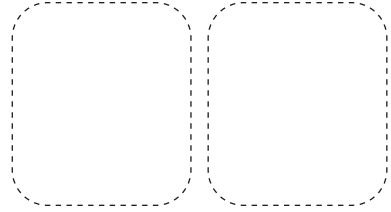
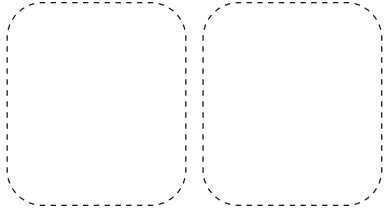
### ‘O wai kou kūpuna? (Who are your grandparents?)

- What are their inoa?
- Where are they from?
- What have you learned from them?

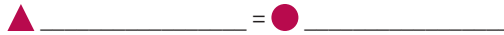
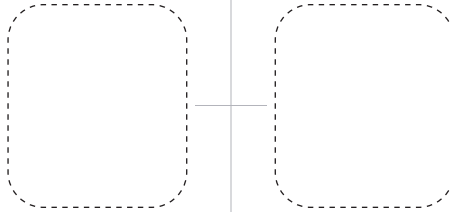




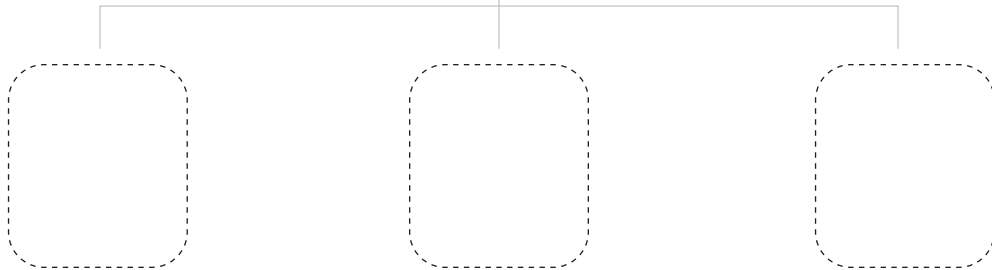
# HO'OLAUNA JOURNAL



Your **KŪPUNA** (Grandparents)



Your **MĀKUA** (Parents)



**YOU** (and any siblings)

Don't forget to draw your simple: ▲ for kāne (boy) ● for wahine (girl)

# HO‘OLAUNA WHERE ARE YOU FROM?

It is important to know where you live, the place name of your ‘āina and the ‘āina of your ‘ohana.

**1. Together with your keiki, look at an island map and talk about where you live.**

- Which island?

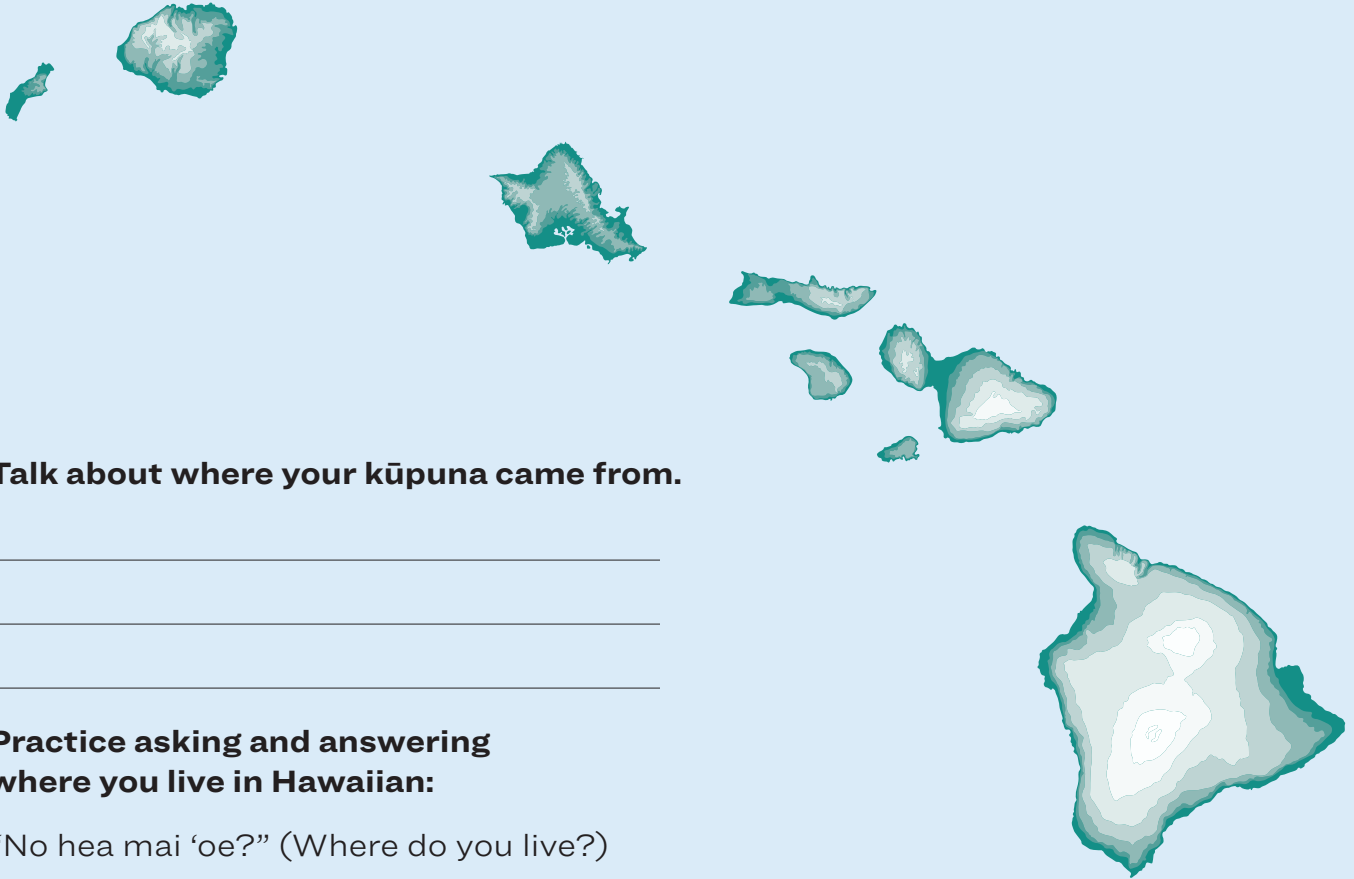
---

- Which city?

---

- Which ahupua‘a?

---



**2. Talk about where your kūpuna came from.**

---

---

---

**3. Practice asking and answering where you live in Hawaiian:**

“No hea mai ‘oe?” (Where do you live?)

“No \_\_\_\_\_ mai au.”

(I live in \_\_\_\_\_.)



# DEVELOPING SENSE OF PLACE THROUGH **KILO**

Kilo means to look around,  
observe and examine. Through  
kilo our ancestors noticed  
lots of things about nature,  
the **'āina**, animals and people.  
Let's kilo where YOU live.

# KILO WHAT DO YOU SEE AT HOME?

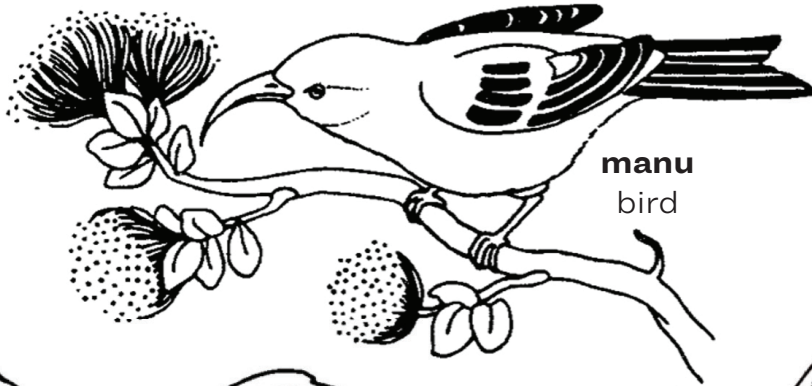
We all have different types of houses, cars, and maybe even pets. But we all share the same **‘āina**. Take a look around your home. Do you see a **pu‘u** (hill) or a **mauna** (mountain)? Do you see **wai** (fresh water) or **kai** (ocean)? Do you hear animals or people? What do you smell?

**Draw your home and some things that you see around it.**

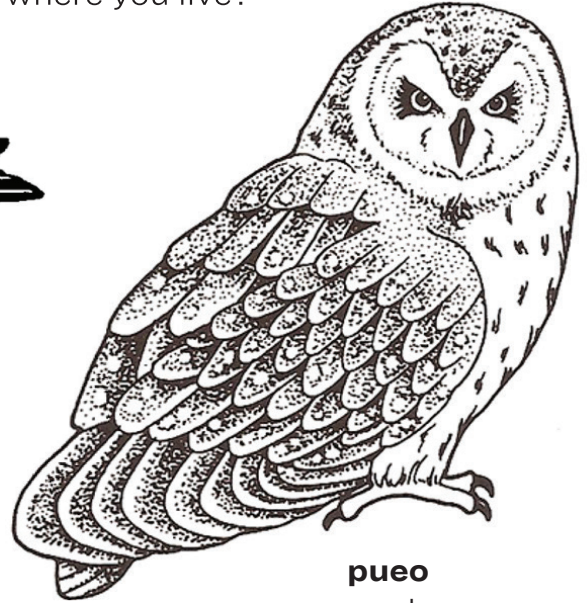
A large, empty rectangular box with a thin black border, intended for a student to draw their home and surrounding environment. The box occupies the lower two-thirds of the page.

# KILO NĀ HOLOHOLONA

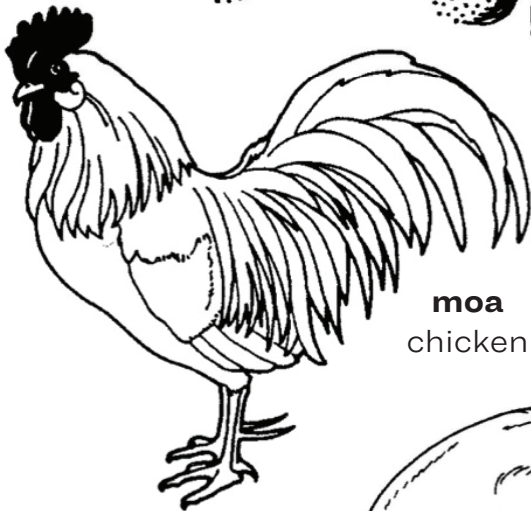
We share this 'āina with lots of people and lots of **holoholona**, animals.  
Color the animals and practice naming them in Hawaiian.  
Do you see some of these animals where you live?



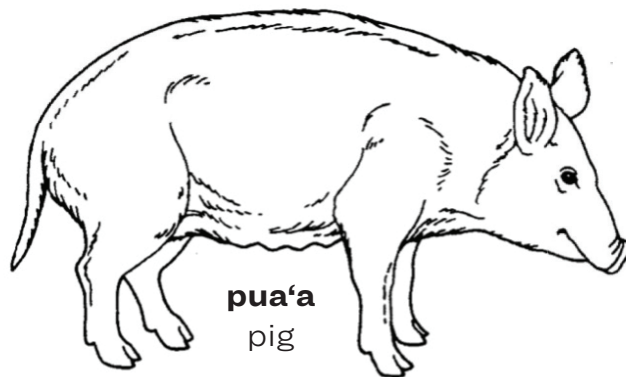
manu  
bird



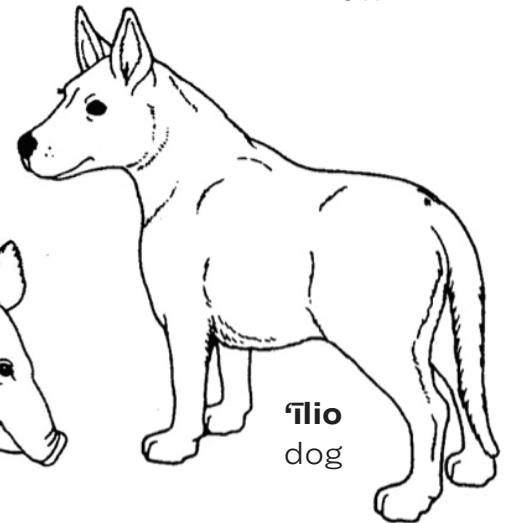
pueo  
owl



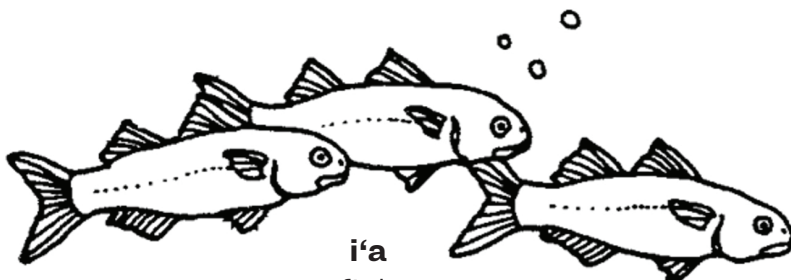
moa  
chicken



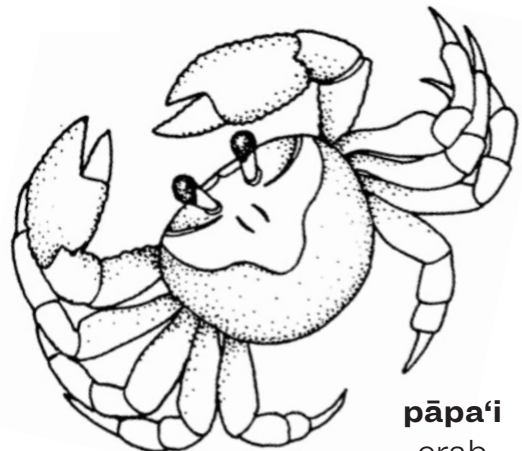
pua'a  
pig



'ilio  
dog



i'a  
fish



pāpā'i  
crab

# KILO NĀ MEAKANU

Our **'āina** is full of plants that all look different. Some have small leaves, some have big leaves. Some have straight trunks and others curve. Try to match the picture of the trees below with the drawing of the same tree on the next page, then color the drawings.



**niu**  
coconut



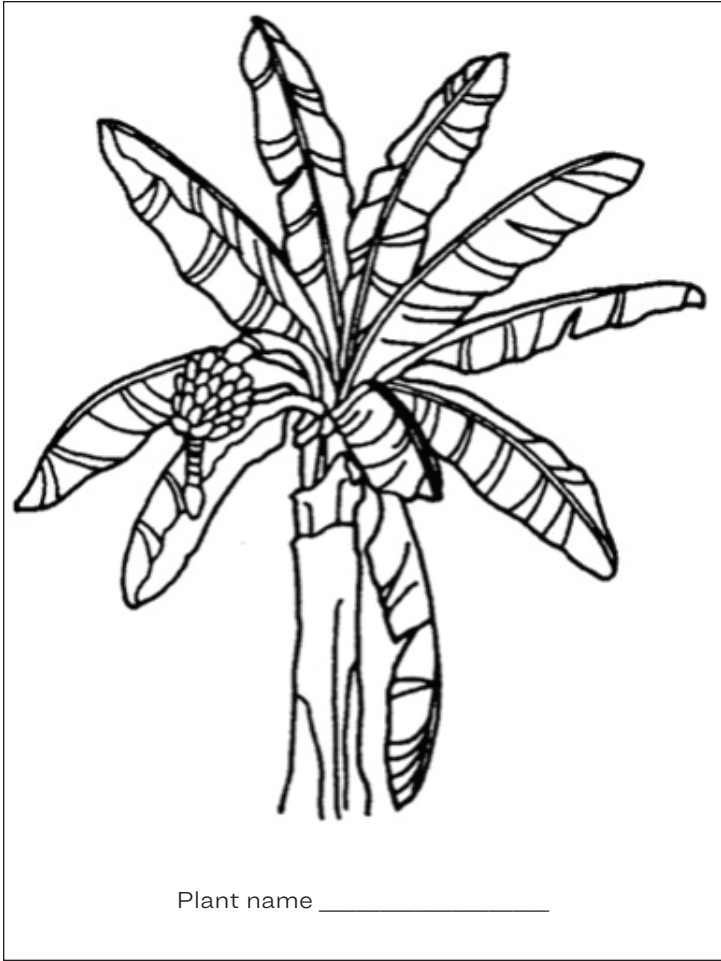
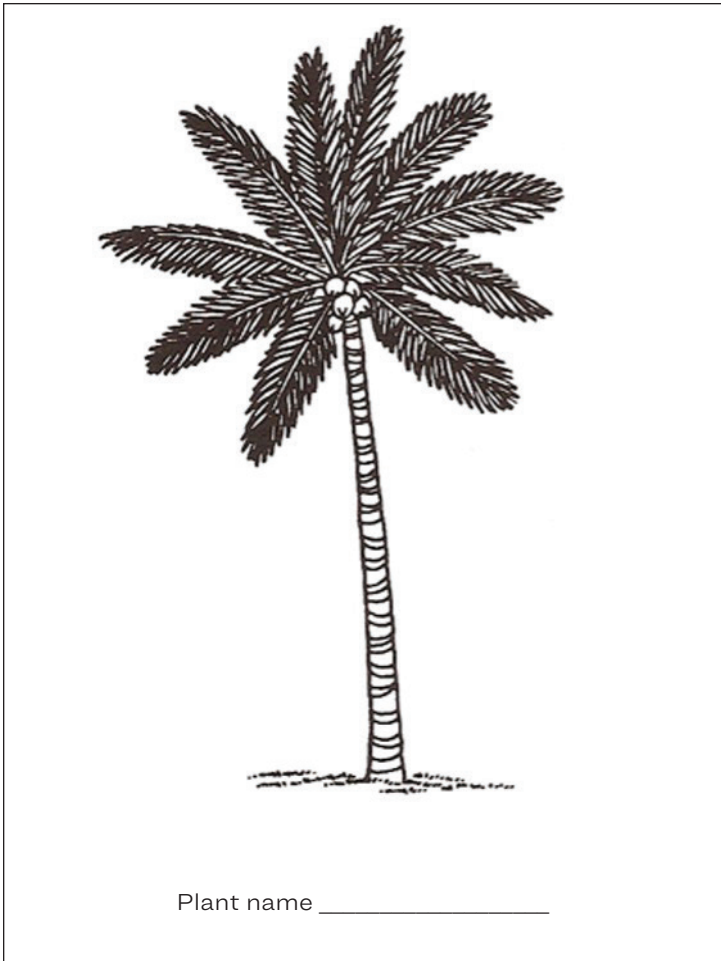
**mai'a**  
banana



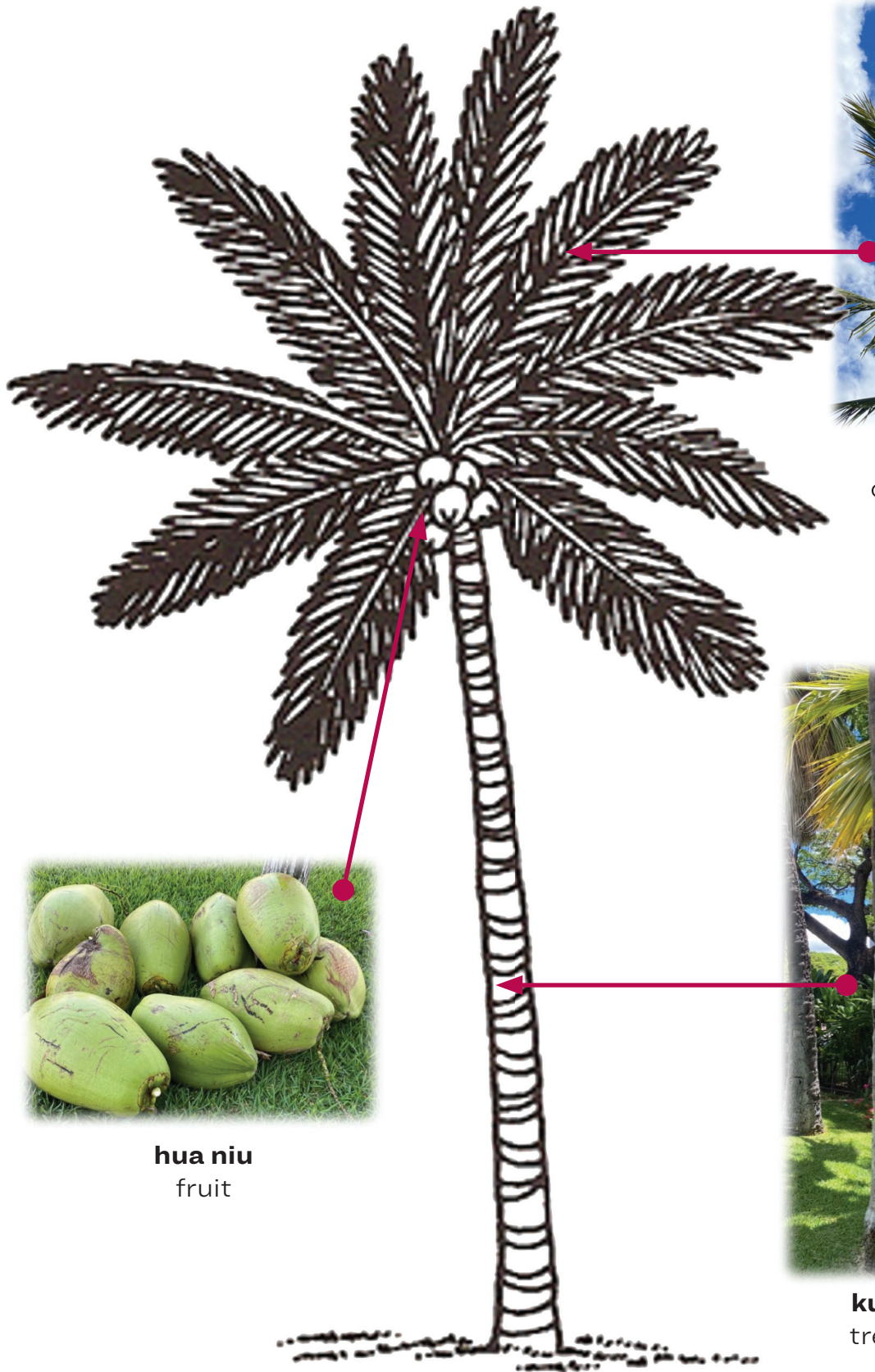
**kukui**  
candle nut



**hau**  
hibiscus tiliaceus



# KILO A CLOSER LOOK AT NIU



**lau niu**  
coconut frond



**hua niu**  
fruit



**kumu niu**  
tree trunk



# KILO A CLOSER LOOK AT NIU



**lau niu**  
coconut frond and leaflet



**hua niu**  
fruit

Inside the fruit are layers. There is a big layer of **husk** then a hard **shell**.



Inside the shell is **meat** and **water** that we eat and drink.



Our kūpuna used all parts of the **niu** to make lots of different things. Can you tell what part of the **lau niu** or **hua niu** was used to make the items below?



# KILO WHERE ARE YOU FROM?

## Let's try it together! In this exercise you'll:

- Use your senses to observe and explore
- Exercise your curiosity and wonder
- Learn how to ask questions
- Represent ideas and observations through writing and drawing

**Find a safe place with your 'ohana outdoors** where you can observe the natural environment and elements around you. Use the space provided to start a kilo journal to record what you observe.

**KA LĀ** (DATE)

---

**PUKANA LĀ** (SUNRISE TIME)

---

**KAHI** (LOCATION)

---

**KA MAHINA** (MOON PHASE)

---

**KA MEA KANU** (PLANT)

---

**KE KAU** (SEASON)

---

**NAPO'O 'ANA O KA LĀ** (SUNSET TIME)

---

**KA HOLA** (TIME)

---

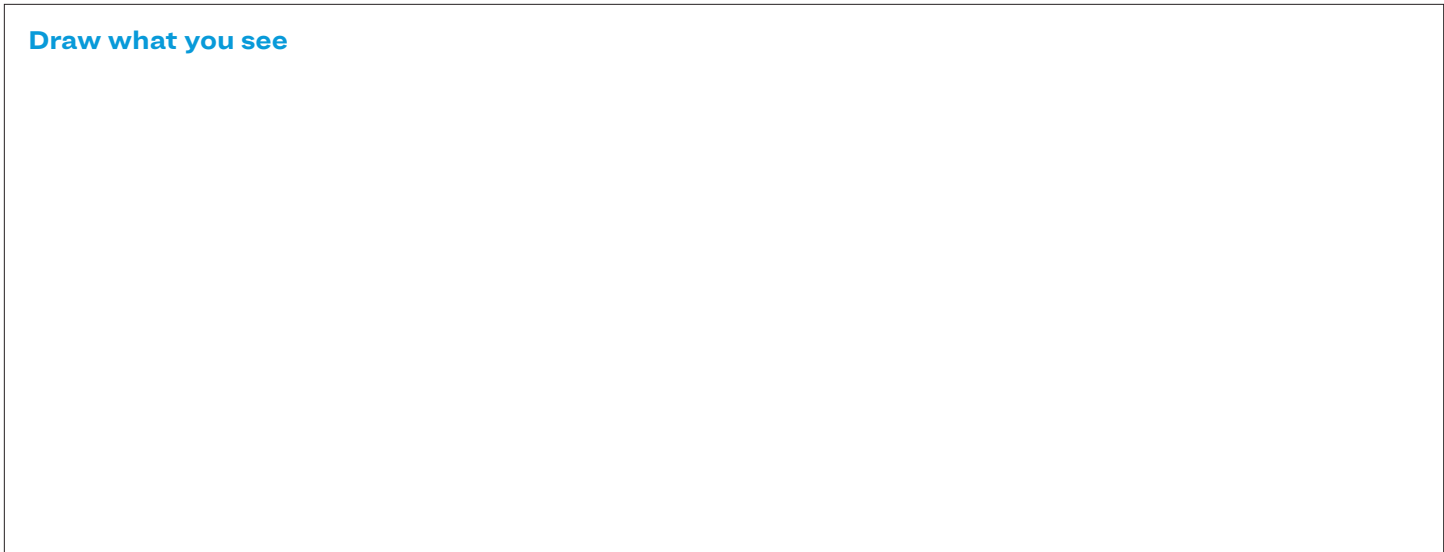
**KA 'ALA** (SMELL)

---

**KA HOLOHOLONA** (ANIMAL)

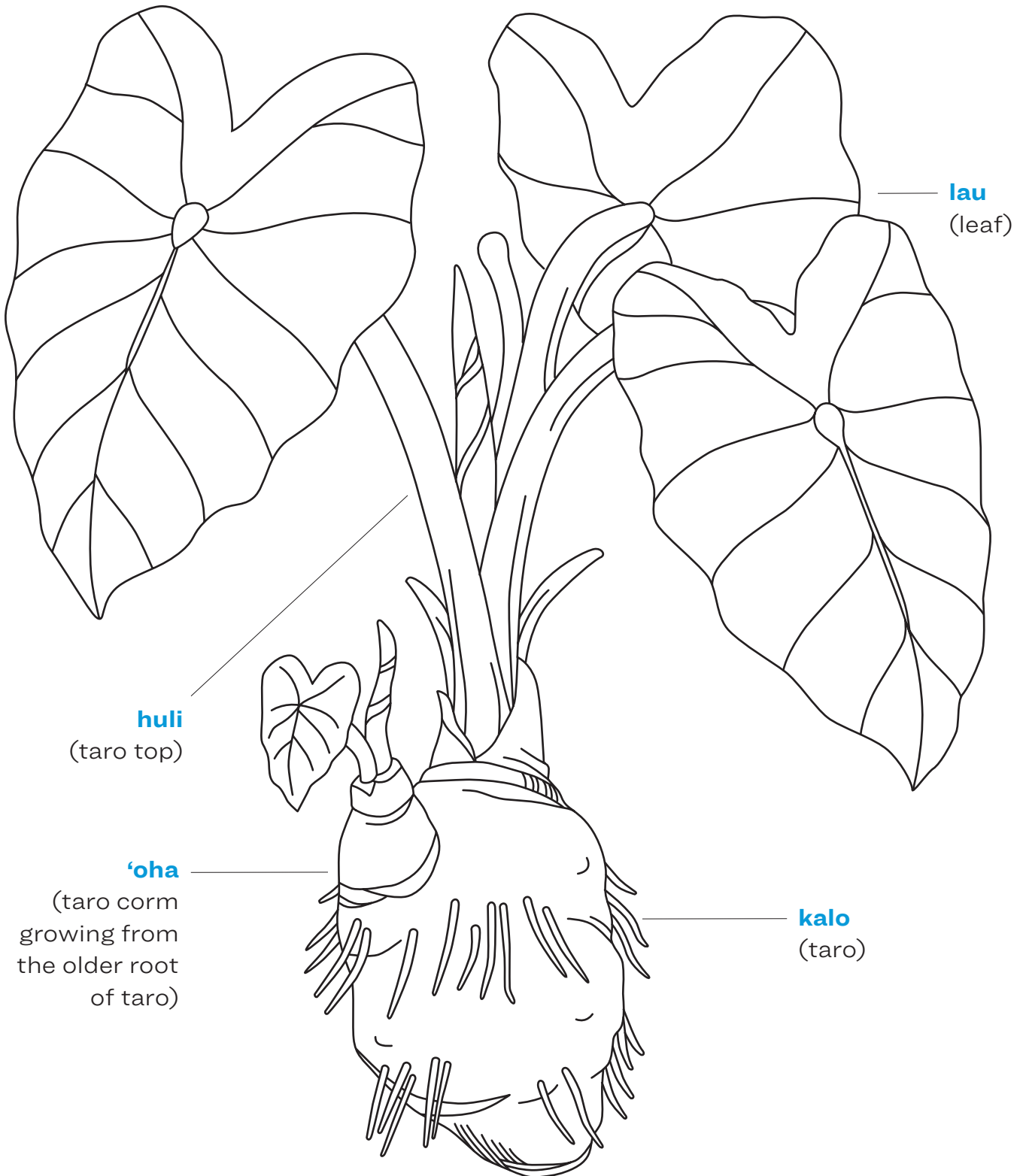
---

**Draw what you see**



# KILO PLANTS AND ANIMALS

## Color the Kalo!



# KILO PLANTS AND ANIMALS

## Is it an i'a?

Circle all the i'a below.



āholehole



pulelehua Kamehameha



lehua



‘ōpae piliko‘a



pu‘u koa



honu



pinao



limu

# COLOR KEY

melemele

polū

'ula'ula

'ākala

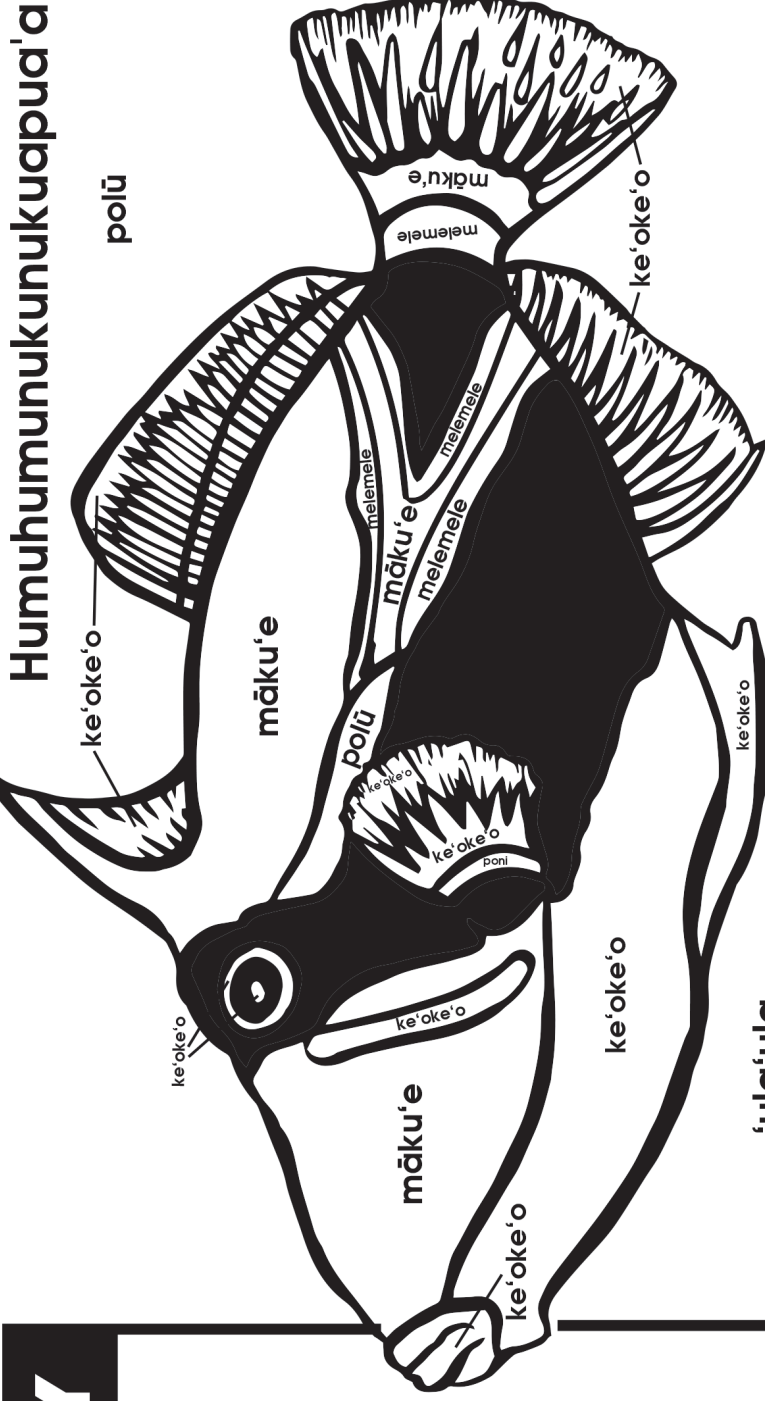
ke'oke'o

'ōma'oma'o

poni

māku'e

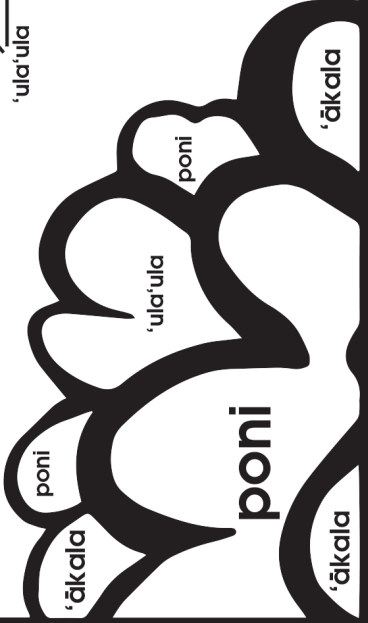
Color the picture according to the key above.



Humuhumunukunukuapua'a



'Ala'ihī



# KA NOHONA AHUPUA‘A

## LIFE IN THE AHUPUA‘A



Welcome to Ka Nohona Ahupua‘a, a fun and exciting online learning tool around the concept of the ahupua‘a created by Kamehameha Schools for Kamehameha Schools Preschools.

Artist Marilyn Kahalewai, created a beautiful painting of a traditional ahupua‘a or land division, which was used as a teaching tool by the Kamehameha Schools’ Hawaiian Studies Institute staff. Today the painting continues to serve as an excellent resource to learners of all ages.



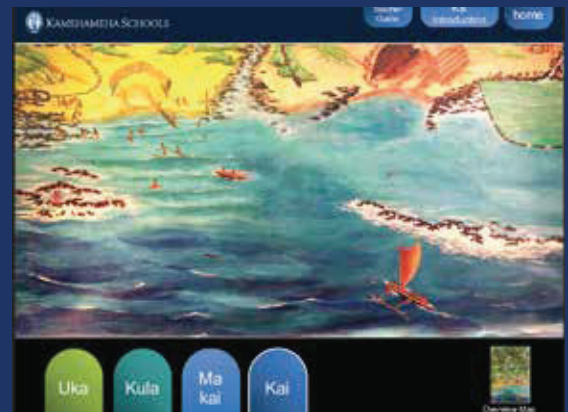
Scan to go to the  
Ka Nohona Ahupua‘a online activity or visit  
[ksdl2.ksbe.edu/ahupuaa2020a/story.html](https://ksdl2.ksbe.edu/ahupuaa2020a/story.html)

## HOW TO NAVIGATE



Click on tabs on the bottom of the home page to explore the 4 different regions. The Overview Map on the bottom right of the home page is another way.

- Uka
- Kula
- Ma kai
- Kai



On each region’s page, there are three tabs at the top right:

- **Teacher Guide**
  1. Click on this tab to reveal circled items to explore.
  2. Then, click on an item to hear a short narrative and see the word for the item followed by a simple sentence.
  3. There are a few mele scattered throughout each region and additional tabs to explore.
- **Introduction**

Click on this tab to hear a short narrative introduction for the region.
- **Home**

Click on this tab to return to the Home page.



# WE ARE THE FUTURE

**Ē ULU KĀKOU!** At KS Preschools, kumu guide keiki through a journey of learning steeped in Hawaiian culture and offering enriching experiences. Join our Warrior 'ohana where haumāna receive a strong foundation and love of learning that prepares them for the next step in their educational journeys.

**APPLICATION WINDOW** August 15, 2024 - January 31, 2025  
Learn more and apply to preschool at [ksbe.edu/preschool](https://ksbe.edu/preschool)

Kamehameha Schools' policy on admissions is to give preference to children of Hawaiian ancestry to the extent permitted by law.



**Kamehameha  
Schools®**

