

# imua

PUBLISHED FOR THE KAMEHAMEHA SCHOOLS 'OHANA

KAUWELA/SUMMER 2020

**DEVELOPING  
HAWAIIAN LEADERS FOR  
OUR PACIFIC WORLD**





# TRANSFORMING THE ART OF GIVING

“The students at Kamehameha Schools have the desire and passion to be leaders in the community. It’s our job as teachers to provide that avenue for them.”

Retired Kamehameha Schools Kapālama High School Kumu **Jim and Kim Slagel** believe in the transformational power of community service, and their legacy of caring for others – both humans and animals alike – continues to thrive. The husband-and-wife teaching duo invested countless hours inspiring thousands of students to strive for excellence in the classroom, as well as in their communities.

As student advisors, they helped create the Amnesty International Club, which

gives students an avenue to learn about and address local, national and world issues. They also helped establish KS Kapālama’s Cat and Dog Huggers Club to care for the feral cat colony on campus, and assist local animal shelters. The animal-loving, tie dye-clad Slagels even brought their beloved basset hounds Odell and Hastings to school to launa with students and staff.

In 2017, the Slagels and the campus ‘ohana mourned the unexpected passing of the dogs. At the suggestion of fellow teachers Alohi Ae’a and Shari Chan, the Slagels established the Odell and Hastings Scholarship Fund for students who have demonstrated a commitment to community service focusing on the environment and/or animals. With donations from students, faculty and

family, the growing fund awarded its first scholarship this year.

It is through this scholarship and many other community service endeavors that the Slagels give with Ke Ali’i Pauahi. They do not give to receive credit or recognition, but rather to grow the next generation of ‘ōiwi leaders striving to make the world a better place.

See how you can join the effort at [givewithpauahi.org](http://givewithpauahi.org)



PAUAHĪ FOUNDATION

## a message from the ceo



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### Inspired by the Warrior spirit

by Livingston “Jack” Wong  
*Chief Executive Officer*

Aloha mai e ka ‘Ohana Kamehameha,

The beginning of the school year is usually a time pulsing with excitement. This year, the COVID-19 pandemic led us to start the year with distance learning, and the absence of students on our campuses and in our preschools brings a stillness to these familiar spaces. Yet I am reminded that the essence of the Warrior spirit lies not in these buildings but in all of you, our haumāna, alumni, faculty, staff and ‘ohana. I am grateful for your efforts to take the necessary steps to fight this pandemic, putting the needs of others ahead of your own interests, often at great personal sacrifice. Mahalo.

Since the spring, we have been monitoring the COVID-19 situation, making hard choices along the way; it was particularly tough to take early actions before we fully understood the magnitude of the pandemic. The prospect of reopening the campuses for the school year presented us with a new challenge, forcing us to confront risks and plan with hope. Behind the scenes, we assembled a remarkable team, and implemented protocols that met or exceeded guidelines. Providing a safe learning environment was and always will be paramount.

As we open this unconventional school year, KS is utilizing a framework that allows us to adjust to changing conditions by moving seamlessly between learning and risk models available at ksbe.edu. Kumu have been diligently preparing for both in-person and digital learning environments. With a new digital platform, we look forward to seeing how our kumu use this streamlined resource to supplement their delivery of world-class Hawaiian culture-based education.

I hope you will join our kumu and haumāna in embracing these new ways of learning. I also hope that you will take time to renew bonds with your classmates and friends. In closing, I am especially grateful to our phenomenal health care workers on the front lines, many of whom are alumni and parents. We are all indebted to you for embodying the best of nā pua a Pauahi. Mahalo for dedicating your lives to saving others and ensuring the health and well-being of Hawai’i and its people.

E ho’omau kākou a pau loa! I mua Kamehameha!

Me ka ‘oia’i’o,

Jack Wong





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**Vol. 2020, Issue 3**

I Mua is published by the Kamehameha Schools Communications Group, 567 S. King St., 4th floor, Honolulu, HI 96813.

I Mua magazine connects, informs and inspires through storytelling that engages alumni and other important members of the donor community by framing the breadth and impact of Kamehameha Schools and its mission of strengthening the capability and well-being of Pauahi's people through education. I Mua is committed to being a catalyst in establishing the thriving lāhui envisioned by the KS Board of Trustees.

**Do you have a story idea or class news item to share?**

Please email AlumniNews@ksbe.edu or visit ksbe.edu/alumni/update\_your\_information and submit your updates. Past issues of I Mua can be found at ksbe.edu/imua/archives.

**On the Cover**

For the first time in its history, Kamehameha Schools has created and continues to build a Pacific network of indigenous partnerships that promotes ancestral knowledge and worldview to help shape local and global solutions through cultural, educational and professional exchanges: 'Aha Moananuiākea Pacific Consortium.



## Kamuela Yong earns UH teaching excellence award

**D**r. Kamuela Yong KSK'03 has received The University of Hawai'i Regents' Medal for Excellence in Teaching by the education system's Board of Regents as a tribute to faculty members who exhibit an extraordinary level of subject mastery and scholarship, teaching effectiveness and creativity and personal values that benefit students.

Yong is an associate professor in the Mathematics, Natural and Health Sciences Division at the University of Hawai'i—West O'ahu. He joined the university in 2015 after becoming the first Native Hawaiian to earn a doctorate in applied mathematics.

Yong explains that “teaching is a learning experience,” and he strives to improve by constantly learning from his



Dr. Kamuela Yong KSK'03 was awarded The University of Hawai'i Regents' Medal for Excellence in Teaching by the education system's Board of Regents earlier this year.

students. A student of his said: “Dr. Yong is an amazing teacher...he cares about his students, is very approachable and always checked up on everyone during class.”

He has provided tutoring to all students during his lunch break, and has created upwards of 225 online math videos representing more than 48 hours of instructional content. In July 2019,

Yong was selected to co-lead a \$2.5 million National Science Foundation, Tribal Colleges and Universities Program grant to support native-serving institutions geared toward advancing STEM programs and research capacities.

Yong's research interests include mathematical modeling of biological, ecological and epidemiology systems using diffusion. During the early stages of the COVID-19 pandemic, he used formulas and algorithms to provide estimates of how the coronavirus could spread based on different approaches to flattening the curve.

Ultimately, his goal is to “break down the barrier that many students have in mathematics.”

## Student film on 'ōlelo Hawai'i showcased by the Smithsonian

**A** documentary produced by KS Kapālama haumāna **Li'ua Tengan KSK'21** was one of 35 student films featured as part of the prestigious online Smithsonian National Showcase held in commemoration of National History Day.

Tengan's 10-minute documentary, entitled, “Ho'i ka 'Ōlelo: The Revitalization of Hawaiian Language in the Education System,” details the history of the suppression and resurgence of the Hawaiian language in Hawai'i's public schools.

The Hawaiian language was banned as an instructional language in 1896. It took more than 80 years for the Hawai'i constitution to be amended to allow the state to promote the study of Hawaiian history, culture and language in schools.

“To destroy a people, get rid of their language,” said Tengan in her documentary narration. “Language is both a means of communication and a carrier of the culture. For many families, genealogies and stories were passed down through oral history. When you take away the language, you take away

identity and culture.”

The film also highlights the critical roles played by KS alumni **Ilei Keale Beniamina KSK'74**, **Kauanoë Wilson Kamanā KSK'69**, **S. No'eau Warner KSK'72** and others in advocating for the creation of Hawaiian immersion preschools and public schools.

The theme for this year's National History Day is breaking barriers.

“I hope that viewers learn that it was a struggle – and that it really took lots of time and effort to get the programs running,” Tengan said.

It took Tengan six months to conduct research, interview subjects, write and edit the documentary under the guidance of KSK social studies kumu **Sarah Razee**. “Li'ua's drive, intellectual stamina and resilience are remarkable,” Razee said. “Her enthusiasm is contagious. She was just always really excited to tell me her next steps in figuring out how to tell this important story.”

The student filmmaker is the daughter of **Ty Tengan KSK'93**, associate professor of ethnic studies and anthropology at the University of Hawai'i at Mānoa.

“Part of the documentary is also talking about contemporary struggles still happening to normalize Hawaiian in the DOE system and throughout society,” Ty Tengan said. “We still have a long way to go.”

To view “Ho'i ka 'Ōlelo,” visit <https://vimeo.com/427688830>.



The documentary “Ho'i ka 'Ōlelo: The Revitalization of Hawaiian Language in the Education System,” produced by KS Kapālama haumāna **Li'ua Tengan KSK'21**, honors the KS alumni who advocated for the creation of Hawaiian immersion preschools and public schools.



The class of '89 served aloha warrior style during the Alumni Month food distribution event for kūpuna at Windward Mall. Meals were prepared by Chef **Kealoha Domingo KSK'89** and also delivered to area kūpuna who were unable to make it to the distribution site.

## Innovation keeps alumni traditions alive during uncertain times

**I**n March, Kamehameha Schools Director of Advancement and Executive Director of the Pauahi Foundation **Pono Ma'a KSK'82** shared with KS Kapālama alumni that in response to the uncertainty caused by COVID-19, the difficult decision was made to cancel Alumni Week.

Determined to address the inevitable alumni disappointment, Ma'a and the KS Alumni Relations team along with volunteers and community partners leaned on innovation to keep the tradition of Alumni Week alive, turning the signature week-long event typically held in June into a month-long celebration with global reach.

Dubbed Alumni Month 2020, festivities kicked off with a series of videos by KS Cultural Consultant **Manu Boyd KSK'80**, offering alumni the opportunity to learn about and reconnect with the Iolani, or traditions and customs, of KS.

Modeled after an activity enjoyed by many across the world during mandatory coronavirus stay-at-home orders, week two celebrated the art of mele featuring

a prerecorded kanikapila session entitled “Alumni ma ka Hale,” hosted by the class of 1991.

Week three brought generations of alumni together over 'ono food with the sharing of favorite KS recipes provided by the FLIK campus dining team staff, followed by the delivery of meals to kūpuna classmates representing the decades of the 1940s, 50s, and 60s. This year, in lieu of the Kūpuna Pā'ina, alumni purchased food for kūpuna in celebration of the meal they could not physically share together, delivering mea 'ai all over the pae 'āina.

“That event made me realize how much I missed our alumni,” said KS Kapālama Volunteer Program Coordinator **Kalei Adams-Ka'ōnohi KSK'91**. “I was able to take my mom with me, a 1961 graduate, and she had a chance to catch up with alumni that she hasn't seen in years. It was fun to hear them chat.”

Rounding out Alumni Month was the Bernice Pauahi Bishop Memorial

Chapel service, led by Kahu **Sherman Thompson KSK'74**, which for KSK Parent Alumni Office staffer **Luana Chong KSK'60** felt more like an in-person service than a virtual one.

“It was very heartwarming in remembering our classmates who have passed on and cherishing the memories we've shared throughout the years,” said Chong, who originally retired from KS in 2007 after more than 12 years as an administrative coordinator in the Land Assets Division.

Depending on the status quo a year from now, Ma'a shared that Alumni Relations is looking forward to keeping the momentum going by offering a mixture of traditional in-person and virtual events both live and prerecorded.

“Our current circumstances are teaching us about the ways in which we can provide quality programming in non-traditional ways,” he said. “We may not be able to bring everyone home, but we can certainly provide a little bit of home wherever they are.”

# ke ki'i nui

As communities throughout Hawai'i and around the world rally together to combat the COVID-19 pandemic, health care heroes put their lives on the line every day to care for our 'ohana and friends.

A talented and dedicated team of Kamehameha Schools Kapālama alumni shares its collective compassion and talent with patients and fellow employees at Kapi'olani Medical Center for Women & Children. While the medical community works to combat the coronavirus, these hard-working professionals put their lives on the line daily to ensure everyone from keiki to kūpuna are provided with the best medical care coupled with a dash of aloha.

**Deborah Lock** Dellera  
KSK'97

**Bryscen Makana Prothero**  
KSK'04

**Leah Wang** Dowsett  
KSK'03

**Kara Wong** Ramsey  
KSK'01

**Shanelle Sanborn** Nakanishi  
KSK'00

**Shanell Kawasaki** Hesla  
KSK'99

**Nicole Keaunui** Lucero  
KSK'01

**Kau'i Chang** Raquel  
KSK'00

**Mahealani Wailehua-**  
Vause KSK'80

**Kauhi Ahana**  
KSK'93

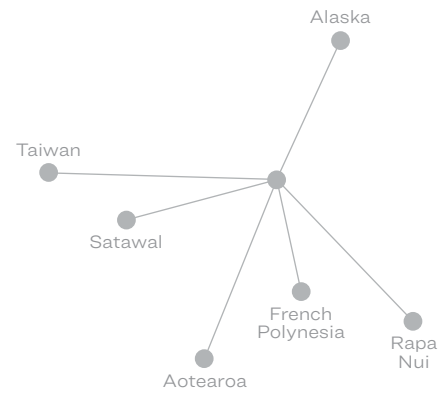
**Dræ Ann Self** Cranley  
KSK'99

**Sarah Ah Hee** Beppu  
KSK'96

# DEVELOPING HAWAIIAN LEADERS

# FOR OUR PACIFIC WORLD

'Aha Moananuiākea Pacific Consortium brings together network of indigenous partnerships



indigenous partnerships that promotes ancestral knowledge and worldview to help shape local and global solutions through cultural, educational, and professional exchanges.

'Aha Moananuiākea Pacific Consortium encompasses Kamehameha Schools, Polynesian Voyaging Society (PVS), Bishop Museum, and the University of Hawai'i System, and is led and organized by KS' Ho'okahua Cultural Vibrancy Group. Based at the Ka'iwakīloumoku Hawaiian Cultural Center, an emerging Pacific indigenous institute on the KS Kapālama campus, the consortium's purpose is to honor the ancestral oceanic home of Native Hawaiians – Moananuiākea – where profound human achievements have taken place for millennia.

An executive leadership team of KS CEO Jack Wong, PVS President Nainoa Thompson, Bishop Museum President and CEO Melanie Ide, and UH President David Lassner has collaborated to reclaim and reframe the largest body of water on earth as a critical educational setting for 'ōiwi leadership and the exploration of real-world solutions to global issues. The underlying strategy is to cultivate and sustain long-term cultural relationships that foster knowledge sharing, educational exchange and professional interface throughout the greater Pacific community, in which we serve as leaders, citizens, and lifelong learners.

While new for the Kamehameha Schools of today, the work of 'Aha Moananuiākea is inspired by the visionary efforts of many Native Hawaiian leaders whose historic legacies we proudly bear. Kamehameha 'Ekahi, the consummate strategist and diplomat,

**W**hile in-person gatherings and exchanges have been put on hold as communities around the globe remain mindful of the COVID-19 pandemic, a robust network of cultural collaborations continues to thrive throughout the Pacific.

For the first time in its history, Kamehameha Schools has created and continues to build a Pacific network of

Contributed by KS Executive Culture Officer Dr. **Randie K. Fong KSK'78**



Nā Aumākua Ho'okele, distinguished departed elders, provide guidance and inspiration. Pictured (from left) are Sir Hector Busby (Aotearoa), Byron Mallott (Alaska), Myron "Pinky" Thompson (Hawai'i), Alban Ellacott (Tahiti) and Mau Piailug (Satawal).



'Aha Moananuiākea Pacific Consortium Executive Partners (from left): Nainoa Thompson (Polynesian Voyaging Society), Melanie Ide (Bishop Museum), David Lassner (UH System), and Jack Wong (KS).

was astute at negotiating with foreign parties. Kalākaua, while ratifying treaties and pursuing international relations, envisioned alliances throughout Oceania and tried to establish a Polynesian Confederation. Ke Ali'i Pauahi was keenly aware that she was founding KS at a time when Hawai'i was arguably the most internationally engaged island society in the Pacific. Today, Polynesian voyaging canoe Hōkūle'a has applied our ancestral navigational sciences to circumnavigate the earth and rally together people from all continents to act with urgency to address our planet's environmental plight.

Five distinguished departed elders provide inspiration and ancestral guidance for the consortium: Myron "Pinky" Thompson (Hawaiian leader, KS trustee, and PVS president); Mau Piailug (senior master navigator from Satawal, Federated States of Micronesia); Sir Hector Hekenukumai Busby (Māori master navigator and canoe builder from Aotearoa); Alban Ellacott (Tahitian civic leader, promoter of traditional voyaging, and president of Tainui Friends of Hōkūle'a from French Polynesia); and Byron Mallott (Sealaska Corporation Chair and CEO, and leader of the Tlingit Raven Kwáashk'i Kwáan Clan of Yakutat, Alaska).

Imagine these virtual and in-person exchanges: Tahitian, indigenous Taiwanese, and Tlingit students being hosted by our haumāna and engaging in scientific research to regenerate coral and reef ecosystems; aspiring Hawaiian lawyers rubbing shoulders with Māori judges from the Waitangi Tribunal, while exploring self-determination issues; a Pacific symposium featuring elders from Taputapuātea Marae discussing traditional ceremonies and their recent designation as a UNESCO World Heritage Site; and land and water managers from Hawai'i and Rapa Nui exchanging

ancestral knowledge and indigenous innovations for environmental restoration and stewardship. While these exchanges are currently taking place on a digital platform, plans are underway to offer in-person exchanges as soon as public health conditions permit. Not only do these opportunities take our community out into the world, they bring the world, especially the greater Pacific, here to our Hawai'i home; the opportunities are endless.

At this juncture in human history, climate change, sea level rise, and the threat to our oceans are curricular imperatives for education, and native peoples have important knowledge and insight that can lift humanity and help make the world whole. This is what makes relationship building and cultural exchange so vital to education: we empower native voices, strengthen cultural practices and worldview, elicit critical dialogue and generate real-world solutions guided by ancestral wisdom.

Since its inception in 2018, 'Aha Moananuiākea has developed formal declarations, which have been signed by

consortium partners across the Pacific to establish 10 partnerships to date, with two more poised for 2021.

### A VISION FOR 'AHA MOANANUIĀKEA

The Pacific, the ancestral home of the Hawaiian people, is a strategic oceanic region of influence and impact that serves as a global educational canvas for the highest levels of learning to generate real-world solutions guided by indigenous wisdom.

#### Aotearoa New Zealand

##### Kupe Waka Centre Partnership, Aurere (December 2018)

With a \$4.6 million (NZD) grant from the New Zealand Parliament, a cultural center featuring a school of carving and navigation is currently under construction to honor Sir Hekenukumai Busby. Envisioned as a sister center to Ka'iwakīloumoku Hawaiian Cultural Center, both sites will serve as Pacific

piko for cross-cultural learning and leadership development.

##### Te Tii Marae Partnership, Waitangi (December 2019)

Hōkūle'a made its historic landfall at Waitangi in 1985. This led to the designation of the Hawaiian tribe, Ngāti Ruawāhia (the extended families of KS and PVS), and the profound rebirth of the Māori voyaging tradition. In 1992, KS erected a carved ancestral post, Māui-pā-mā-mā, at Te Tii Marae marking the area as a Ngāti Ruawāhia heritage site. The post will be replaced with a new carving that is scheduled to be installed

The formal serving of 'awa expresses hospitality, bestows blessings, ratifies agreements and builds relationships. Ancestral practices such as 'aha 'a wa strengthen our Native Hawaiian identity, which is rooted in our Polynesian heritage and shaped by our Pacific worldview.



PHOTO ON PAGE 10 BY GIGA KHURTSILAVA ON UNSPLASH

**AOTEAROA** – Ngāti Ruawāhia, the Sixth Tribe of Te Tai Tokerau, is a Hawaiian tribal heritage that has been cared for by Kamehameha Schools and the Polynesian Voyaging Society since 1985. The tribe is associated with two heritage sites in Aotearoa: Waitangi, where Hōkūle‘a first landed, and Aurere, the home of the late Sir Hector Busby where the Kupe Waka Centre, a traditional navigation school and visitor center, will soon open.



on Dec. 7, 2020, to commemorate the 35th anniversary of both the Hawaiian tribe and the monumental landfall. The Hekenukumai Busby Trust gifted the consortium a 20-by-5-foot kauri log for this purpose. This partnership is designed to strengthen Hawai‘i’s tribal relationships as Ngāti Ruawāhia, and promote Hawaiian-Māori cross-cultural learning.

**Waitangi National Trust Partnership (February 2020)**

The Waitangi Treaty Grounds, one of the premier national landmarks of New

Zealand, is the site where Māori chiefs gathered to sign the controversial document establishing a formal relationship with the British Crown in 1840. For well over a century, it has served as a venue of honor and distinction for Māori and all New Zealand citizens. Since 1985, KS and PVS have routinely visited the Treaty Grounds to attend special ceremonies, participate in historic commemorations and pay respect on behalf of the Hawaiian people. This partnership establishes an educational alliance between the Waitangi National Trust and the Consortium, and designates the Waitangi Treaty Grounds as a Ngāti Ruawāhia Heritage Site.

**Alaska**

**Sealaska Corporation Partnership (May 2019)**

This partnership rekindles Hawai‘i, Tlingit and Haida relationships that began in 1990 with the gifting of two Sitka spruce logs for the construction of the Hawai‘iloa canoe. Based on a declaration of kinship signed at the Ho‘oilina Conference in Hawai‘i in 2019, work is underway to establish exchanges with the Sealaska Corporation in Juneau, and to prepare for the launch of the trans-Pacific voyage of Hōkūle‘a, which is scheduled to take place in Alaska in 2022.

**Consortium of Alaska Native Institutions Partnership (June 2019)**

Based on a declaration of unity signed at the Ho‘oilina Conference in Hawai‘i in 2019, exchanges are now under development with the University of Alaska Southeast, the Central Council of Tlingit and Haida Indian Tribes of Alaska and other members of a loosely organized

network of Alaska Native institutions that will focus on culture, the environment, healing and opportunities for revitalizing language and honoring our respective canoe heritages.

**French Polynesia**

**President Édouard Fritch and the French Polynesian Government Partnership, Tahiti (November 2019)**

A declaration of kinship signed at the Presidential Palace in Pape‘ete sets the stage for educational, cultural, artistic, and environmental collaborations. To initiate this partnership, the consortium accepted an invitation to participate in the One Planet Summit, which was scheduled to take place in April 2020. Nainoa Thompson was to deliver keynote remarks and Kamehameha Schools was slated to present newly composed chants and dances about climate change and sea level rise to an audience of Oceanic leaders, the French

Polynesian community and special guest President Emmanuel Macron of France. Planning continues around a series of collaborative projects that commit to the restoration of the Pacific Ocean and celebrate the shared culture and genealogy of Hawaiians and Tahitians.

**Council of Elders and Mayor Thomas Moutame of Taputapuātea Marae Community Partnership, Ra‘iātea (November 2019)**

A declaration of unity signed at Taputapuātea Marae declared the UNESCO World Heritage Site as a Hawaiian Heritage Site. This effort has created opportunities for a symposium with elders regarding ceremonial protocol, and the initiation of educational exchanges with Taputapuātea Elementary School and Fa‘aroa High School. Additionally, Mayor Thomas Moutame confirmed his intentions to bring 100 members of the Taputapuātea community to be hosted by the ‘Aha

Moananuiākea Pacific Consortium in Hawai‘i in October 2020. While these plans have been postponed due to the coronavirus pandemic, digital efforts are now underway to provide virtual exchange experiences that enhance mutual interaction and provide cross-cultural learning for participants of all ages.

**Madame Mysco Pōmare Kilian and the Pōmare Royal Family of Tahiti Partnership (November 2019)**

The signing of a declaration designating the Pōmare Family as a Pacific Legacy of Distinction affirms the time-honored



**ALASKA** – In 1990, Sealaska Corporation of Alaska donated two Sitka spruce logs for the construction of the Hawai‘iloa canoe. This act of generosity formed a special bond that was celebrated at the 2019 Ho‘oilina Conference in Honolulu. Tlingit, Haida, Tsimshian and other indigenous communities from throughout southeast Alaska signed a declaration of unity with ‘Aha Moananuiākea.”





**FRENCH POLYNESIA –**

President Édouard Fritch and Minister of Culture and the Environment Heremoana Maamaatuaiahutapu signed a declaration representing French Polynesia’s commitment to a cultural, educational and environmental partnership with ‘Aha Moananuiākea. Mayor Thomas Moutame and the Council of Elders of the sacred UNESCO World Heritage Site Taputapuātea Marae on Ra’iātea signed a declaration affirming a Hawaiian Heritage site by ‘Aha Moananuiākea. Royal Pōmare Family heiress, Mysco Pōmare Killian of Arue, Tahiti, acknowledges traditional ties with the Kamehameha Royal Family.



**Indigenous Taiwan**

**National Taiwan University, Department of Anthropology (June 2020)**

A virtual ceremony involving ‘awa and ritual protocols took place in Hawai’i and Taiwan for the signing of an institutional declaration that affirms a joint commitment to promote Austronesian heritage. The origin of the Hawaiian language and the early development of navigation and voyaging technology can be traced back some 6,000 years; both are rooted in the indigenous Pacific Island heritage of pre-Chinese Taiwan. Over millennia, as people migrated from Taiwan and voyaged through Southeast Asia, out to Madagascar, down through the Bismark Archipelago and up into the central and northern Pacific regions of Polynesia and Micronesia, multiple language branches developed, which traced their movement. “Austronesian” is a linguistic

relationship between the Royal Pōmare Family of Tahiti and the Royal Kamehameha Family of Hawai’i. This act of deference is promoted by the living legacy of Princess Bernice Pauahi Bishop – Kamehameha Schools. Future engagements include co-sponsorship of heritage initiatives related to ali’i values of civic service and leadership development.

term referring to all speakers of languages that have branched off from the initial root languages originating in Taiwan. These all share a common Austronesian heritage. This partnership provides for collaborative opportunities in research, cross-collegiate degrees, Austronesian studies and the empowerment of indigenous views and voice in academia.

**Kaviyangan Paiwan Tribe (June 2020)**

The offering of ‘awa, mele and hula in Hawai’i, and millet wine, noseflute, and ancestral poetry in Taiwan were observed at a virtual ceremony for the signing of a tribal declaration to promote Austronesian heritage. Maljevljev Zingrur, daughter of Tribal Leader Alingin Zingrur, read the declaration, offered well-wishes on behalf of the royal family and the village, and affirmed our joint commitment to engage in cultural-educational exchange to empower our youth.

**Satawal**

Caroline Islands, Federated States of Micronesia

**Mau Pailug Family and Satawal School of Navigation Partnership (projected for 2021)**

A partnership was proposed at the Northern Pacific People’s Forum hosted by global change-makers and consortium colleagues, Nia Tero, in February 2020. It was received favorably by Mau Pailug’s extended family of traditional

navigators, and research and planning are currently underway regarding the next steps for engagement. The vision for this partnership is to bring honor to Piailug and to recognize him and his extraordinary life’s work as a Pacific legacy of distinction.

**Rapa Nui**

Easter Island

**NGO Toki Rapa Nui and Ma’u Henua Indigenous Polynesian Community Partnership (projected for 2021)**

This partnership proposes cultural exchanges with two highly innovative entities on the remote island of Rapa Nui: Toki Rapa Nui is an environmental advocacy organization that is housed in a community-built, state-of-the-art sustainable structure that functions as

a performing arts school for children. Ma’u Henua is a unique island council of traditional clan leaders that governs the Rapa Nui community and has been empowered recently to oversee the island’s national parks and heritage sites formerly managed by the Chilean government. This potential partnership builds upon earlier relationships that were initiated in 1999 during the Closing the Triangle Voyage and again in 2017 on the Mālama Honua Worldwide Voyage of the Hōkūle’a.

**INDIGENOUS TAIWAN –**

The Kaviyangan Paiwan tribe of Pingtung, Taiwan, signed a cultural educational declaration committing to an extended family relationship with ‘Aha Moananuiākea to promote our shared Austronesian heritage – an ancient Pacific legacy of language and maritime technology going back some 6,000 years. The Department of Anthropology of the National Taiwan University has also established a similar partnership opening the way for Hawai’i-Taiwan research and promotion of Austronesian culture.



**KA’IWAKĪLOUMOKU –** a virtual Pacific indigenous institute – has launched a new and engaging website designed for self-directed Hawaiian cultural learning and Pacific exploration. The site is easily navigated across four sections: the Ka’iwakīloumoku section highlights the history and features of the cultural center based at KS Kapālama, and provides a window into the Bernice Pauahi Bishop Heritage Center, which houses the personal items of the Princess. The Ho’oilina section honors Pauahi’s vision and legacy for a vibrant, thriving Lāhui.

The Collections section features 12 buttons, each leading to a unique and intriguing repository of Hawaiian knowledge. Whether traditional mo’olelo, historical accounts and kūpuna recollections, or essays, recipes, and video documentaries, there are ample opportunities for in-depth research and impulsive meandering for all ages.

The Moananuiākea section is the thematic focal point of the website and serves as the digital home of the ‘Aha Moananuiākea Pacific Consortium. Since its inception in 2018, the collaboration has established, through signed declarations, a series of cultural, educational and environmental partnerships across four Pacific regions, each with its own digital showcase for self-directed exploration: French Polynesia, Aotearoa, Alaska, and Taiwan. The regions come to life with vibrant images, rich information, native voices, and a vetted list of web links to educational videos and websites.

Explore these various cultural treasures at [kaiwakiloumoku.ksbe.edu](http://kaiwakiloumoku.ksbe.edu).



## A neonatologist's promise

The career path of Dr. **Kara Noelani Wong Ramsey KSK'01** has brought her back home to fulfil a promise to give back to the lāhui



Neonatologist. Say that 10 times fast.

“It’s a tongue-twister for sure,” says Dr. **Kara Noelani Wong Ramsey KSK’01** with a chuckle. The physician at Kapi’olani Medical Center for Women & Children specializes in neonatology, a subspecialty of pediatrics focusing on the care of newborn infants who are premature, have a serious illness, or birth defect.

A recent alumni lunch at ‘Akahi Dining Hall allowed time for the Kamehameha Schools Kapālama graduate to reflect on the tongue twister of a career she has devoted her life to; a path that Wong Ramsey notes comes with a promise she strives to fulfill every day: to give back to the lāhui.

“Kamehameha Schools does a great job in highlighting to its students not only the value, but importance of giving back to the community, and it was through medicine I believed I could do that,” Wong Ramsey said. She added how fortunate she was to receive financial help from the Pauahi Foundation during her post-secondary education years, which coupled with various work-study opportunities left her with only a small amount of student loans once she was ready to enter the workforce.

“It was through various scholarship letters that I declared, with confidence, with conviction, my intent to give back to the community,” Wong Ramsey said. “Being awarded that financial help meant I was not only taking from the community, but there were people who believed in me and what I wanted to do – I couldn’t let them down.”

After earning a degree in biology from Stanford University in 2005, Wong Ramsey made the trek to the East Coast to attend Harvard Medical School. In the Spring of 2009, with graduation nearing and a decision needed to be made on where to apply for residency programs, she found herself at a crossroad. The native of Kahalu’u, O’ahu, who had her eyes set on pediatrics, likened the decision to the experience many who have been away from the islands for an extended period go through.

“Staying on the continent meant diversity of opportunity and larger hospitals, but returning to Hawai’i meant establishing myself in the community and fulfilling that promise of giving back,” said Wong Ramsey, who opted for the latter and began residency at Kapi’olani Medical Center, the training hospital partner for pediatrics at the University of Hawai’i John A. Burns School of Medicine. However, the road to Hawai’i came with the possibility of having to leave again as she aimed to pursue a subspecialty in pediatrics, which required an additional three years of post-residency training via fellowship programs that were far and few between in the islands.

**“Returning to Hawai’i meant establishing myself in the community and fulfilling that promise of giving back.”**

**Asked if the promises of giving back she made years ago in her scholarship essays will ever wear her out, Wong Ramsey proclaimed, “Never, I’m just getting started.”**

It was one question to physician leadership, though, that Wong Ramsey notes could be considered a defining moment in her career, preventing the eventual uprooting of her budding family with husband Matthew and leaving a growing community network.

“It seems simple, but I wanted to know what the needs of the community were, I wanted to be part of addressing those needs, no matter how it looked,” she said.

Neonatology was the answer and there was a joint neonatal-perinatal fellowship program between Tripler Army Medical Center and Kapi’olani that Wong Ramsey fit the bill for, having declared her intent to stay in Hawai’i following the completion of her training. Kapi’olani was looking to expand its neonatal intensive care unit and it was a movement that Wong Ramsey wanted to be part of.

To put the growth into perspective, she shared that in the last six years the neonatal intensive care unit’s patient capacity increased from 40 to over 80. Contributing factors to those growing numbers vary from access of care to other social determinants in addition to general population growth. Wong Ramsey notes the hospital is better positioned to address the more complex of infant cases thanks to investments made by leadership in the areas of medicine and technology advancements.

“It makes for an environment of continuous learning, which allows for better serving of the community,” said Wong Ramsey, who also strives to keep up to date on the newest advancements to better equip the next generation of doctor-in-training residents and medical students she helps to oversee.

Outside of the hospital setting, Wong Ramsey has participated in KS Kapālama’s Launa ‘Ike program, mentoring students interested in medicine and serves on the local chapter of the Stanford Alumni Association, helping local applicants navigate the admissions process. She is also a board member of ‘Aahui o nā Kauka, the Association of Native Hawaiian Physicians, most

recently serving on a panel discussing pediatrics in the time of COVID-19, and is member of the Native Hawaiian and Pacific Islander Hawai’i COVID-19 Response Team.

“I believe everyone is in a place to give back in some way,” Wong Ramsey said. “I’ve learned that it has to come from within, but I believe Kamehameha Schools has already provided us with that foundation so I’m excited to work [with my classmates] in finding ways to increase participation of our class scholarship as well as overall support back to the community.”

Asked if the promises of giving back she made years ago in her scholarship essays will ever wear her out, Wong Ramsey proclaimed, “Never, I’m just getting started.”

**Kamehameha Schools continues its partnership with Hawai’i Pacific Health (HPH) – which includes Kapi’olani Medical Center for Women & Children – to improve the education, health, economic stability and social well-being of students and families across Hawai’i. The collaboration, which was announced in June 2019, is Kamehameha’s first with a nonprofit health care system. Many factors impact the health of a community, from employment and food production to educational access.**

The memorandum of agreement addresses these crucial root causes through joint occupational training programs, internships, increased outreach by HPH, financial and employment support centers, increased ‘āina-based education and more. The organizations will continue to collaborate toward shared goals of creating more resilient children and strengthening families through education, economic empowerment, expanded career pathways, increased ‘āina-based experiences, improved community health and the advancement of Hawaiian culture and language.

Both organizations recognize that the health of Native Hawaiians is disproportionately worse than that of other ethnic groups in Hawai’i, and strongly believe integrating a commitment to Hawaiian culture and language, while increasing a connection to the ‘āina is essential to addressing this disparity.



**Digital technologies and infrastructure; from ‘nice-to-have’ to essential**

by Wendy Kekahio  
Strategy Consultant  
Kamehameha Schools  
Strategy and Transformation Group

The ability to participate in the digital environment must be an essential right for every Hawai’i family. Digital technologies and broadband internet access have evolved beyond “nice-to-have” commodities to crucial components in everyday life. Particularly during times of crisis, digital connection is paramount; over half of Americans say the internet has been essential during the COVID-19 pandemic with another third saying that it has been important to them, according to 2020 data from the Pew Research Center.

**“The internet is not a luxury, it is a necessity.”**

– President Barack Obama, 2015

A large percentage of Native Hawaiians in Hawai’i have an internet service or broadband subscription with about three out of four Native Hawaiians having high-speed broadband internet service. Overall, about nine out of 10 households in Hawai’i can connect to wired broadband and have at least one internet-capable device, based on the U.S. Census Bureau’s American

Community Survey five-year estimates encompassing 2014-18.

These percentages are encouraging; however, a closer look at the data reveals inequalities between those who have an internet device and online access and those who do not. Digital literacy and internet use in Hawai’i is especially high among young adults, individuals with higher education and households with more financial resources. Use is low among rural and economically disadvantaged families. Unequal access to the internet intensifies social stratification, limiting economic and educational opportunities for some groups. Additionally, it is important that everyone has digital access, and that the same kind of access is provided to all.

In this context, education is pivotal. Digital technologies are now utilized as the sole or supplemental form of education delivery. Educators must develop students’ digital citizenship skills in order to support lifelong learning leading to workforce participation, civic engagement and foster Hawai’i’s future resilient, innovative economy. Much of the current workforce must also be able

**Quick Facts**

**86%** of Native Hawaiians in Hawai’i have an internet service

**85%** have a broadband subscription

**75%** have high-speed broadband internet service

About **9 out of 10** households in Hawai’i can connect to wired broadband and have at least one internet-capable device.

to adapt to the sudden transition to remote working.

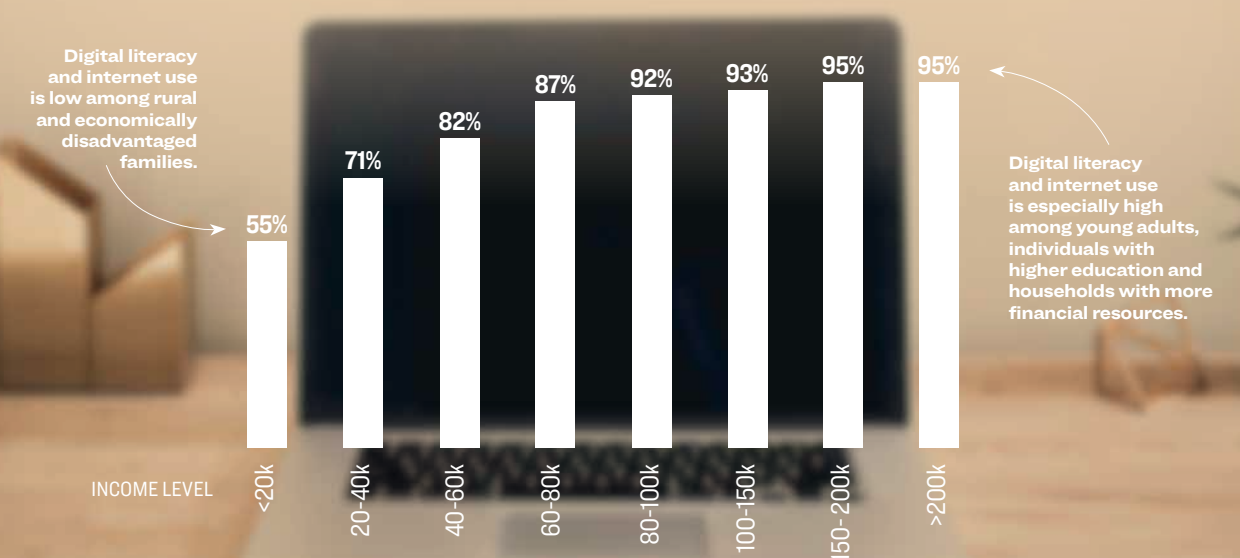
As we transition to a better normal, initiatives and policies can support equal access and participation in digital technologies by: expanding and strengthening infrastructure; facilitating access; growing digital literacy; and increasing online content to better serve all populations.

More information is available at [broadband.hawaii.gov](http://broadband.hawaii.gov).

Mahalo to Brandon Ledward and Koren Ishibashi of the KS Strategy and Transformation Group for their contributions to this article.



**Percent of households with high-speed broadband or other service by income**



## TRANSFORMATION + HOPE

KS and Arizona State University renew educational partnership through virtual signing

**W**orking within the confines of physical distancing, Kamehameha Schools and Arizona State University renewed their educational partnership with a virtual signing ceremony of a three-year agreement focusing on digital innovation and the advancement of indigenous education.

Teams from KS and ASU organized the online event allowing for both KS CEO **Jack Wong** and ASU President Michael M. Crow to sign their respective documents and in true virtual fashion hold the endorsed agreements up to the camera when completed.

“In these desperate times, the basic needs of our community are not being met and it requires us to think differently,” said Wong during the signing ceremony in June. “When there’s desperation, there’s transformation and hope. I believe the way out is with ASU’s digital platform as it is not just education, but innovation that will take our people back to a place where we can thrive.”

The memorandum of understanding (MOU) calls for the commitment by both organizations to foster the use of online learning in multiple iterations including the use of the ASU Prep Digital to provide haumāna with a digitally enabled, personalized, university-integrated curriculum in over 200 subjects. Through Prep Digital, KS and ASU will work together to develop culture-based curriculum and academic content for grade-school haumāna that can be accessed online, through new classroom models, or in blended environments.

To help in the transition to digital learning, KS and ASU will work to provide culturally based, sustainable multi-disciplinary training modules for K-12 educators. The goal is online or hybrid delivery, credit-granting teacher training in sustainability, STEM, and other ‘āina-based curricular pathways.

KS and ASU also agreed to engage around the broad theme of indigenous development, jobs and industries, which includes normalizing indigenous perspectives in business, development, education, agriculture, renewable energy, and sustainability. This topic allows for added support by ASU as KS continues to use its ‘āina resources to support the education and well-being of the community.

A third aspect to the MOU calls on both organizations to develop pathways, structures, and capacity-building mechanisms with a collective vision of indigenous leadership and succession planning.

Bringing light to the importance of indigenous leadership for the participants of the signing ceremony was 8-year-old Hailee Grace Kameaahonui K-aloha, a Kula Kaiapuni o Pu‘ohala haumana and mo‘opuna (grandchild) of KS Ko‘olau and Waialua Regional Director **Jamee M. Miller**, Ed.D. Both K-aloha and Miller opened the event with a mele oli honoring the dawn of a new day, a nod to the next generation of kānaka who keep traditional ways and systems alive as a result of the dedication to community by organizations like KS and ASU.

Kōkua with the indigenous leadership and succession planning initiative will be provided by educators, social workers, non-profit leaders and other individuals dedicated to uplifting the well-being of the Native Hawaiian community.

### Building on a foundation of success

The virtual signing builds upon the educational partnership between KS and ASU formed in April of 2016 that resulted in various initiatives such as career exploration internships for haumāna and increased support services for Hawaiian haumāna attending ASU including the Mauō Scholarship, for which preference is given to those enrolled in ASU's School of Sustainability program. It also led to the creation of the Global Consortium for Sustainability in which members work together to implement and scale solutions that address critical sustainability challenges.

Most notably, the 2016 partnership laid the foundation for the development of a series of virtual huaka'i (field trips) at significant natural and cultural KS sites, which KS and ASU plan to continue during the next three-year agreement.

Beginning with Kahalu'u Ma Kai and Makalawena, parcels part of KS' land holdings in West Hawai'i Island, virtual huaka'i enable KS to share the natural and cultural resources it cares for without disturbing the sacred ecosystems and sites, making place-based learning possible everywhere.



Most notably, the 2016 partnership laid the foundation for the development of a series of virtual huaka'i (field trips) at significant natural and cultural KS sites, which KS and ASU plan to continue during the next three-year agreement. Beginning with Kahalu'u Ma Kai (pictured above) and Makalawena, parcels part of KS' land holdings in West Hawai'i Island, virtual huaka'i enable KS to share the natural and cultural resources it cares for without disturbing the sacred ecosystems and sites, making place-based learning possible everywhere.



Teams from Kamehameha Schools and Arizona State University worked within the confines of physical distancing to organize an online event to renew their educational partnership with a virtual signing ceremony of a three-year agreement focusing on digital innovation and the advancement of indigenous education. KS CEO **Jack Wong** and ASU President Michael M. Crow signed their respective documents, and, in true virtual fashion, held the endorsed agreements up to the camera when completed.

Kealakehe Intermediate's Mathieu Williams, Hawai'i's 2019 Teacher of the Year, and his students were part of a group of haumāna and kumu from across West Hawai'i that collaborated on the pilot testing of the project, examining the value of virtual huaka'i and how 'āina-based education can effectively fuse with today's media and technology. Along with Kealakehe Intermediate, other participating schools included: Kohala Middle School and kumu Erika Blanco, Ke Kula 'O 'Ehunuikaimalino and kumu Alapa'i Kaulia along with Konawaena Middle School and kumu Kevin Hoag.

"With this project, we bring the mo'olelo or stories of our kūpuna together with the natural and cultural riches of

this unique place to create educational tools for our kumu that are grounded in modern technology and 'āina-based learning," said KS West Hawai'i Regional Director **Kaimana Barcarse**. "Virtual huaka'i enable students across Hawai'i – and the world – to connect with the 'āina and explore wahi pana like Makalawena in a way that provides virtual access with minimal impact."

In 'ōlelo Hawai'i or English, students are able to experience 'āina virtually and explore in depth the various historical, cultural and environmental features via a variety of multi-media methods including interactive 360-degree video, high-resolution photographs and interviews with resource managers.

"There are beautiful, remote places throughout the state rich in stories and lessons that cannot or even should not be easily accessed," said Williams, who teaches media technology. "Virtual huaka'i ensure everyone can gain a sense for the significance of these places, for the legacy and history forged here over generations, and perpetuate the lessons of these sites for years to come."



As part of the virtual huaka'i process, historical and culturally significant sites are mapped to create a three-dimensional "tour" that viewers can explore online at [bit.ly/3aXwOUz](http://bit.ly/3aXwOUz).



### Fulfilling the mission of Ke Ali'i Pauahi during COVID-19

by Darrel Hoke  
Executive Vice President of Administration  
Kamehameha Schools  
Enterprise Student Safety Steering Committee member

As we reflect on the history of Hawai'i and the devastation of disease to our native population, we are reminded to remain vigilant and agile to meet the needs of our haumāna. COVID-19 has changed our world, however, our kuleana and commitment to fulfilling the mission of Ke Ali'i Pauahi are constant. We remain committed to providing a world-class Hawaiian culture-based education and to reopening our campuses and preschools for the 2020-21 school year safely and on time.

From the onset of this pandemic, KS' Enterprise Safety and Mālama Ola teams promptly responded and became well versed in the science of COVID-19 prevention and risk mitigation. KS' COVID-19 safety mitigation plans are well informed by credible data and research from the World Health Organization, the Centers for Disease Control and Prevention, the Hawai'i State Department of Health, the Hawai'i State Department of Human Services, the Hawai'i Association of Independent Schools, the American Academy of Pediatrics as well as local county and state emergency orders and proclamations.

A COVID-19 Response Team was implemented, and members were certified by Johns Hopkins Bloomberg School of Public Health in contact tracing, giving KS the unique ability to respond as needed to any positive COVID-19 exposures impacting our school community.

Four pillars guide KS' mitigation plans and protocols:

- Physical distancing and managing density
- Health screening and preventive hygiene
- Cleaning, sanitizing and disinfecting
- Communications, training and coordination

We spent most of the summer months preparing our campuses, preschools, and worksites to reopen. In addition to monitoring peer,

### Caring for the whole child

Kamehameha Schools has established a model for student well-being that focuses on six components that contribute to a student's sense of safety and health. By understanding the relationship between cognitive health, physical health, mental health, Hawaiian culture and spirituality, safety and security and environment and school climate, we can make a genuine impact on the well-being of our keiki.

Guided by county, state and federal guidelines, as well as public health agencies, such as the Centers for Disease Control and Prevention, Kamehameha Schools prepared and implemented modifications to its campuses and worksites to provide a safe environment to the extent possible.



community and health industry standards, we engaged our campus leaders, faculty, staff and families to better understand and adjust for critical stakeholder needs. Our foundational keiki-centered approach to learning and safety guided our decision to give students and their families a choice in resuming school and learning this fall, providing them the options of full distance learning, face-to-face, or a hybrid model of education.

While it is unknown what environment our state will be in at the publication of this issue, we have devoted significant resources to ensure a safe learning environment for all our haumāna and staff upon reopening including: appropriate management of our schools' density levels; providing personal protective equipment for all students and staff; enhanced cleaning and disinfecting protocols; and training/professional development.

Facilities and physical spaces have been redesigned, all staff are required to

complete an online daily wellness check-in before arriving at work, and we've implemented daily health screening protocols for all employees and students. To support both kumu and haumāna in online teaching and learning we've launched KS Digital in partnership with Arizona State University. This learning management system makes readily accessible a suite of educational resources and tools for kumu, haumāna and 'ohana to enrich the distance learning experience and complement in-person education. As conditions improve or worsen, we are well prepared to adapt our measures and delivery of instruction.

As Dr. **Kenny Fink**, our KS director of Mālama Ola Medical Services, shared: "Schools seek to balance benefits and mitigate risk through a school's safety plan that's informed and tethered to resources from global, national, state, and county levels. Our plans have done exactly that."



## Mahi'ai a Ola Invigorating Hawai'i's agricultural industry, local food production

Winning the 2014 Mahi'ai Match-Up business plan competition proved to be a life-changing experience for Kaunamano Farm's Brandon Lee.

"After I won, I was committed. I had no farming experience. I never even had a garden before I started farming," said Lee, also a restaurateur who raises organic Berkshire pigs on 'Āina Pauahi in Pāhoehoe, East Hawai'i. "I entered the Mahi'ai Match-Up with just an idea in my head of what it could be. I not only have the farm but I'm now connected to the whole agricultural industry – knowing what Hawai'i needs, where the demands are, where the voids are and what we need to do to fill them to make Hawai'i better."

It's within that farming spirit that Kamehameha Schools and The Kohala Center (TKC) launched Mahi'ai a Ola, a campaign to support local farmers, agricultural education, and innovative solutions to improve food security. With nearly 90% of Hawai'i's food being imported, the campaign seeks to find and partner with farmers to increase local food production.

"Mahi'ai means more than 'farmer.' It means the act of cultivation – how do we cultivate farmers? How do we cultivate the desire for our consumers to consume local? How do we cultivate a commitment to sustainable farming practices? That's what mahi'ai means to me," said **Alapaki Nahale-a KSK'86**, KS senior director of regional strategies.

Mahi'ai a Ola is an 'āina-based lifestyle concept that is not about living to eat but rather eating to live. In the larger food system, farmers don't just cultivate food, they cultivate minds, families, and communities.

"When you break down the concept of mahi'ai – it's about the energy and the

vigor of working with the land. It's also part of the word 'āina," said KS Asset Management Director on Hawai'i Island **Marissa Furfaro Harman KSK'96**. "Together, it's about sustaining oneself, one's community – feeding the mind, body, and spirit."

### Growing opportunities for local farmers

Cheryl Ka'uhane Lupenui, president and chief executive officer of TKC, said that the Mahi'ai a Ola initiative is truly a unique opportunity for Hawai'i Island farmers.

"Not only will we be able to grow more local food, but we can grow more viable mahi'ai working with 'āina as a meaningful way of life in Hawai'i," she said. "It takes hard work, resources, innovation, and a love for the land to feed our families, neighbors, and communities. The Mahi'ai a Ola campaign unites friends and farmers to strengthen our relationship with food for the greater health and well-being of our communities and 'āina."

KS stewards more than 180,000 acres of agricultural land across the pae 'āina. Farmers on KS land raise a variety of crops such as papaya, bananas, vegetables, 'ulu, Kona coffee, macadamia nuts, cacao and livestock, including pigs and cattle.

Since 2013, KS has sought innovative farmers through the Mahi'ai Match-Up business plan competition and provided them with a financial boost to increase their long-term chances of sustainable success. Alongside these efforts, TKC has supported the Hawai'i Island food system with farmer training programs, youth education initiatives, and rural and cooperative business development services to inspire future generations of food producers and help them succeed.

A farm-to-table event in February was the backdrop of a celebration to announce that East Hawai'i farm Mana 'Ōlena won this year's Mahi'ai Match-Up business plan competition. Mana 'Ōlena received a \$10,000 cash prize donated

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– Alapaki Nahale-a KSK'86  
KS senior director of regional strategies



by Ulupono Initiative, waived rent for five years on KS land in Hilo, and wrap-around business support services from TKC.

Mana 'Ōlena is a family-owned farm business operated by East Hawai'i farmer Richard Kodani and his son and daughter-in-law, Nicholas Kodani and Chie Homma. The operation will specialize in growing two original "canoe plants" – plants that traveled with ancient Polynesians across the Pacific to the Hawaiian Islands – including certified organic orange and black 'ōlena, and conventional 'ulu. Both crops are significant to Native Hawaiians as food and medicine.

Mana 'Ōlena's commercial production of organic turmeric will help to meet a steadily increasing worldwide demand for turmeric products such as cosmetics, dietary supplements and food items.

"Mana 'Ōlena strives to serve as a mentor for the next generation of farmers and fulfill the mission of Mahi'ai a Ola," said Richard Kodani, who also farms 23 acres of land licensed from KS at Pāhoehoe just north of Hilo.

The other Mahi'ai Match-Up finalists were: Māmaki Native Hawaiian Herbal Tea, which strives to build and create a market demand for high-quality, certified organic māmaki along with establishing a māmaki tea industry around the practice of growing medicinal plants; and Puna Lei Vanilla, which

grows certified organic Tahitian vanilla and delivers high-quality vanilla products after the company's founders traveled to Tahiti to learn vanilla cultivation practices from family.

### Investing in the future of farming

TKC also presented \$5,000 to GoFarm Hawai'i for its Statewide Beginning Farmer Training Program as part of the Mahi'ai a Ao Scholarship campaign, which provides financial support to individuals interested in pursuing a certificate, community college, or university degree in an agriculture-related field.

Then, earlier this summer during a virtual news conference, KS and Ulupono Initiative announced the winners of the MahiX open innovation challenge to develop out-of-the-box solutions to some of Hawai'i's most pressing agriculture issues. Modeled after the XPRIZE, MahiX is a component of KS' Mahi'ai a Ola initiative, which strives to promote sustainable agriculture and revitalize Hawai'i's farming industry.

Instead of one large investment, KS and Ulupono Initiative are investing a combined total of \$50,000 in the following winning array of diverse solutions for the future of Hawai'i's agricultural industry and food system:

- SmartWater CSI – A first in Hawai'i, a partnership with the Hawai'i County Prosecutor's Office to use technology to help protect farmers' assets against



theft. The project will receive \$20,000 that will include purchasing kits for farmers leasing KS agricultural land.

- Hawai'i Island Farm Trails smartphone application and website – These vital tools are being expanded to support agritourism and connect farmers to visitors by promoting farm tours, farmers markets, and agricultural events on Hawai'i Island including promotions of farm-to-table restaurants and community-supported agriculture. This project will receive \$5,000.
- A collective impact initiative – Hāmākua Institute and Hawai'i Island Agriculture Partnership (HIAP) will conduct a feasibility study of developing an Agricultural Innovation Center in East Hawai'i to address food processing, storage and distribution needs. This initiative will receive \$20,000.
- Policy research and solutions – Partnering with The Kohala Center to form an agricultural housing policy working group focused on formulating an action plan that will facilitate the development of agricultural housing on Hawai'i Island. A total of \$5,000 will be invested in the project.

Amy Hennessey, senior vice president of communications and external affairs for Ulupono Initiative, said that the organization is committed to a more sustainable Hawai'i, which the organization

works to achieve through our support of locally produced food, renewable energy, clean transportation, and better management of freshwater and waste.

"Especially now as our state sets out toward recovery, we see clearly how our dependence on importing 90% of our food and the just-in-time delivery model has left our community exposed," Hennessey said. "MahiX encourages innovation within the agriculture sector to introduce and test new ideas, products, methods and partnerships tailored to Hawai'i's specific needs and values to help build a more self-sufficient and resilient food system."

### Fostering sustainable solutions

In 2017, the Hawai'i County Prosecutor's Office created an agriculture investigator program with the goals of reducing agricultural crime and helping to educate and protect the community.

Kalisi Mausio and Angela Fa'anunu are co-founders of past Mahi'ai Match-Up winner Kaivao Farm. Now, they are looking to expand their farming enterprise with Hawai'i Island Farm Trails.

"Our organization started because of Mahi'ai Match-Up so we feel very honored to be selected for MahiX, and we are excited about the direction that we are taking together with KS in the agricultural industry," Mausio said. "The project increases the capacity of agritourism and can directly benefit farmers in Hawai'i statewide, as well as farmers who are Kamehameha Schools lessees



such as ourselves. As small-scale farmers, this project also provides options for us to diversify our farm products."

The Hāmākua Institute facilitates the collective efforts of the HIAP to grow Hawai'i Island's agricultural sector. In addition to supporting the operations of HIAP, MahiX will fund Hāmākua Institute's work with HIAP's members to assess agricultural systems and identify key opportunities to increase value-added processing infrastructure and services.

Nicole Milne, vice president of food and agriculture initiatives at The Kohala Center, explained that disruptions caused by the coronavirus pandemic have prompted those in Hawai'i's agricultural sector to rethink how to build local food systems that are more ecologically, socially, culturally, and economically viable.

"We must begin crafting solutions that increase access to quality local food for all residents of Hawai'i, regardless of economic position. The investments made by KS in Hawai'i's mahi'ai and agricultural initiatives through the Mahi'ai a Ola program promote the development of food systems that are responsive to community and producer needs," Milne said.

To learn more about Mahi'ai a Ola, visit [ksbe.edu/mahiai](https://ksbe.edu/mahiai).



## The growth of Mahi'ai a Ola

Mahi'ai a Ola evolved from the Mahi'ai Match-Up program as an opportunity to increase agricultural awareness in support of the farming industry, while reinvigorating innovation, community connections, and a commitment to future generations. Mahi'ai a Ola encompasses three programs:

- **Mahi'ai Match-Up:** The continuation of the agricultural business plan competition in which the winner is awarded a five-year land agreement with KS and a cash prize donated by Ulupono Initiative. The winner also has the support of KS land asset managers, along with wrap-around business services and financial guidance from The Kohala Center.
- **Mahi'ai a Ao:** Scholarship awards for various agriculture-related educational programs, in partnership with GoFarm Hawai'i
- **MahiX:** An open innovation challenge seeking cooperative solutions to Hawai'i's most pressing agricultural issues.



## Trust the process

Kamehameha Schools advocates for Native Hawaiians through legislative process

While the recent legislative session – and its accompanying discussions around budgets, bills being introduced and opinions bandied about the State Capitol – was altered significantly due to precautions around the COVID-19 pandemic, Kamehameha Schools continues to play an active role in advocating for positive changes that will affect Native Hawaiians for generations to come.

KS' Community and Government Relations team has the kuleana to build and maintain connections between the organization and all levels of government. Strengthening relationships through intensive outreach efforts is a key focus of the group, which fosters a collaborative spirit between government and Native Hawaiian organizations. The division also serves to convene community organizations, including Native Hawaiian-serving groups, to initiate and support strong collective advocacy efforts at all levels of government.





Leaders from KS helped celebrate Hawaiian Caucus Week and joined staff and alumni who work at the capitol along with fifth graders from KS Maui.



KS Maui fifth graders observed the proceedings during Hawaiian Caucus Week at the State Capitol.



On Jan. 28, KS hosted its annual Legislative Breakfast as leaders from the organization engaged with more than 30 legislators and their staff members in a casual setting on the Capitol's fourth-floor breezeway.



Recent 2020 KS Kapālama graduates (from left) **Anna Grondolsky**, **Zaysha Akina-Māhoe** and **Chloe Keli'ipio** met with Lieutenant Gov. Josh Green following KS' Legislative Breakfast on Jan. 28. The students spent nearly an hour with Lt. Gov. Green and discussed policy initiatives and career pathways as all three students are interested in the medical field; Green is a practicing medical doctor.



The haumāna from KS Maui had an opportunity to meet with Gov. David Ige in his office to wrap up the engaging experience.



Throughout the week of Feb. 10, the legislature celebrated Hawaiian Caucus Week by honoring multiple pillars of the community. To wrap up the special week, KS was honored on the floor of both the House and Senate Chambers for its contributions to the Native Hawaiian community and KS CEO **Jack Wong** accepted the recognition alongside KS Trustees **Elliot Mills** and **Lance Wilhelm KSK'83**.



Akina-Māhoe, Keli'ipio and Grondolsky also connected with Senate Majority Leader **J. Kalani English KSK'84**, who explained that he and fellow lawmakers work with thousands of bills that are introduced and eventually whittled down to 250-300 pieces of legislation that are seriously considered.

This year, KS advocated to lawmakers around early learning and digital equity, among other priorities. House Bill 2543, which the legislature passed, was KS' top legislative priority and sought to set up infrastructure for an early learning system that provides access to pre-kindergarten for 100% of Hawai'i's three- and four-year-old keiki within

**Previous page:** Aden Coronil KSK'22 (left) joined hundreds of fellow students and members of the Kamehameha Schools 'ohana in advocating for Native Hawaiians during Opening Day of the Hawai'i State Legislature held Jan. 15 at the State Capitol.

the next 10 years. KS also testified in support of House Bill 1523, which also passed, allocating \$6.4 million in CARES Act funding to Department of Education schools to purchase digital devices for students in need. Due to the transition to distance learning spurred by the COVID-19 pandemic, digital equity among Hawai'i's haumāna is now a top priority for KS.

On Jan. 28, KS hosted its annual Legislative Breakfast as leaders from the organization engaged with more than 30 legislators and their staff members in a casual setting on the Capitol's fourth-floor breezeway. In addition to

growing relationships with lawmakers, KS representatives were able to articulate the organization's priorities and answer questions with the support of subject-matter experts on hand.

"These annual breakfasts allow our leadership to talk story with leaders at the 'square building,'" said KS Director of Community and Government Relations **Kau'i Burgess**. "It's important for lawmakers to recognize the heart of KS and let them know that we're here and that we want to work with them to transform these lands for the well-being of our keiki, no ka Lāhui Hawai'i. Advocacy in

government is one of the most important areas of our work."

The breakfast event also included an element of student civic engagement as 2020 KS Kapālama graduates **Zaysha Akina-Māhoe**, **Chloe Keli'ipio**, and **Anna Grondolsky** were able to meet with, ask questions of and understand priorities of multiple legislators and Lt. Gov. Josh Green.

"You can do amazing things with policy...if you come at it with discipline, it gives you power to do good work," Lt. Gov. Green said.

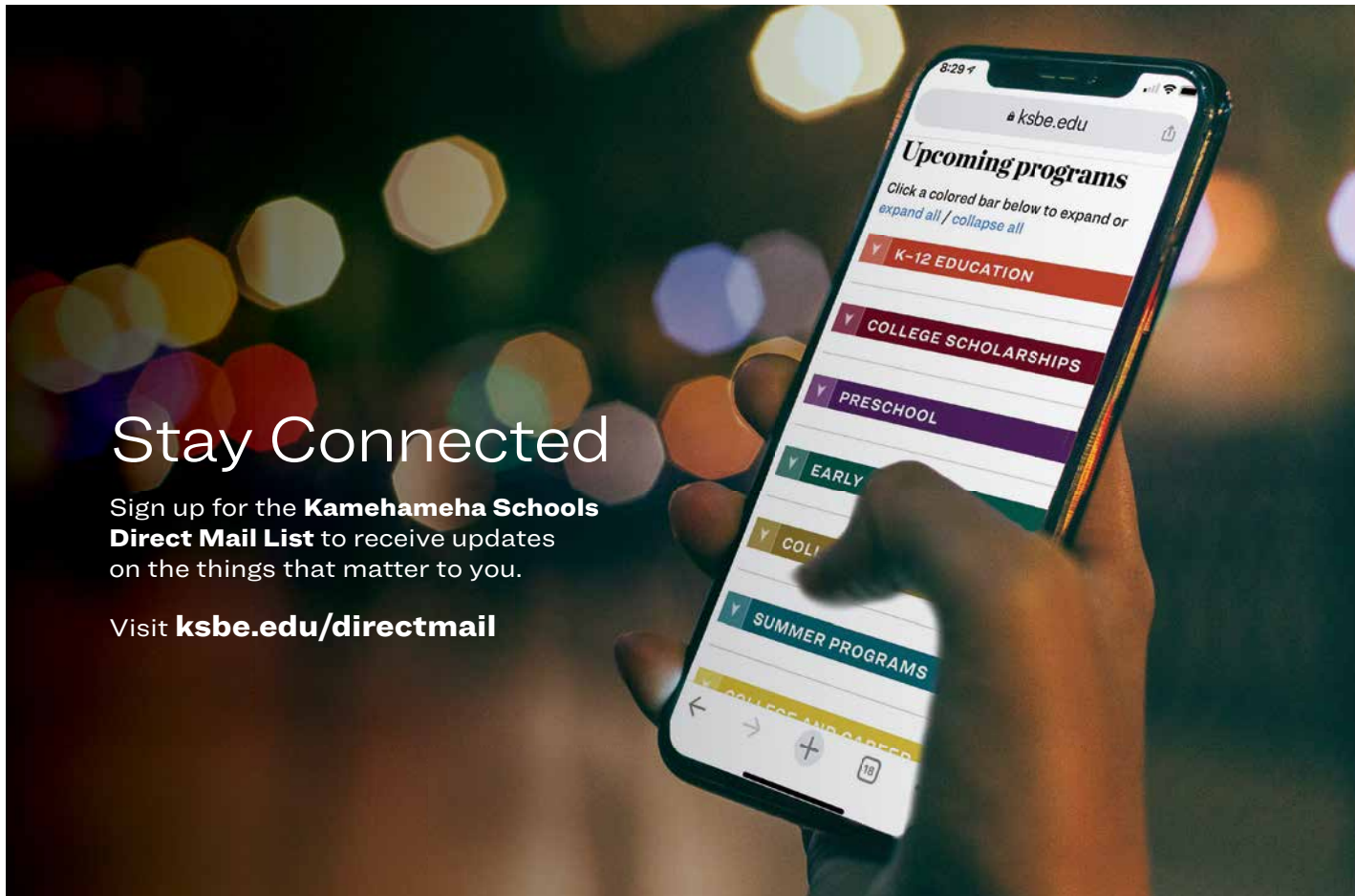
During their morning-long visit, the students connected with Senate Majority

Leader **J. Kalani English KSK'84** (East and Upcountry Maui, Kaho'olawe, Moloka'i and Lāna'i), who represents his home island of Maui. English explained that he and fellow lawmakers work with thousands of bills that are introduced and eventually whittled down to 250-300 pieces of legislation that are seriously considered as the legislative session winds down in early May (the session was extended this year due to delays caused by the coronavirus).

Throughout the week of Feb. 10, the legislature celebrated Hawaiian Caucus Week by honoring multiple pillars of the

community. To wrap up the special week, KS was honored on the floor of both the House and Senate Chambers for its contributions to the Native Hawaiian community and KS CEO **Jack Wong** accepted the recognition alongside KS Trustees **Elliot Mills** and **Lance Wilhelm KSK'83**.

KS staff and alumni who work at the capitol were on hand in the gallery alongside fifth graders from KS Maui. The haumāna from Maui also had an opportunity to meet with Gov. David Ige in his office to wrap up the day. 🌺



## Stay Connected

Sign up for the **Kamehameha Schools Direct Mail List** to receive updates on the things that matter to you.

Visit [ksbe.edu/directmail](https://ksbe.edu/directmail)

# VOTE FOR OUR FUTURE



We honor our kuleana to improve our community, and our world.

Participate in voting and make your voice count.

## General Election

November 3, 2020

This year, Hawai'i votes by mail. Learn more at [ksbe.edu/advocacy](https://ksbe.edu/advocacy)

## by the numbers

This edition of "By the Numbers" highlights the generosity of our incredible alumni who continue to give their time, talent and treasure to benefit KS and the community. I Mua Kamehameha!

# \$1,730,000

Funds raised by the Pauahi Foundation in 2019 thanks to more than

# 1,000 donors

whose generosity funds multiple scholarships.

Last year alone, more than

# \$852,500

was awarded to

# 400+

haumāna from Kamehameha Schools and throughout the Native Hawaiian community.

# 200

Active scholarships available through the Pauahi Foundation thanks to generous donations from KS alumni and community members, including the new Class of 2020 Aloha 'Āina Scholarship.

To learn more about scholarships, and to explore setting up a new scholarship to help the next generation of learners, visit [Pauahi.org/give](https://Pauahi.org/give).

# 40+

Alumni who gave their "treasures," for the first time, to Papa 2020 Lei Kukui and Kūpuna Meals efforts.

# 675

And growing! The number of messages by the KS Classes of 1970 and 1995 continues to build as these alumni took on a special kuleana along with other classes during Alumni Month to congratulate and support the Class of 2020 during the COVID-19 pandemic.

# 300+

New followers of the @KamehamehaAlumni Instagram and Facebook channels during Alumni Month. Also, there were more than

# 12,750

views of the [ksbe.edu/alumni](https://ksbe.edu/alumni) website as alumni connected virtually to celebrate Alumni Month.

# 105

The generosity of these donors giving of their treasures provided

# 675

lei kukui as

# 39 volunteers

gave their time to write messages throughout the tri-campus Papa 2020 Lei Kukui project.

# 120+

Over 120 donors' generosity allowed

# 75+

volunteers who gave their time and

# 6 alumni

who lent their talents to prepare meals "Warrior style" with plenty of aloha. The collective effort helped the State of Hawai'i serve nearly

# 500

meals during a recent outreach event.

# E Ho'omaika'i iā

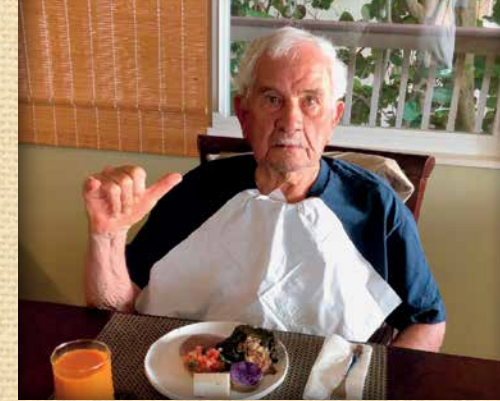
## Kamehameha Schools Alumni!

With safety, especially for kūpuna, remaining a top priority, there was no way that the traditional Alumni Week gatherings could be held earlier this summer. However, Alumni Month became a reality as an event like Alumni Lū'au that reaches 1,800 in-person participants was expanded globally. More than 5,000 alumni joined in on Alumni Month, and the experience has helped with brainstorming new ways to reach alumni across the globe and combine the virtual gatherings with future in-person celebrations when the COVID-19 situation settles down.

As part of the monthlong celebration in June, kūpuna alumni from the decades of the 1940s, '50s, and '60s were celebrated as nearly 500 meals were delivered across the pae 'āina. Those meals were purchased by younger alumni classes who raised \$7,500 to buy the meals from locally owned businesses, while more alumni donated their time to deliver those meals safely.

Once physical gatherings are possible again, these successes coupled with new opportunities will allow more alumni to connect with what's happening here at home.

For more information on how to engage with fellow alumni and to get involved, visit the @KamehamehaAlumni social media channels, and check out [ksbe.edu/alumni](http://ksbe.edu/alumni).



# I Mua Kamehameha!



**Mahalo Pauahi!**

Enjoy some of the reactions shared on KS social media channels posted during the virtual Alumni Month held for the first time this summer. Connect with us on Facebook and Instagram (@kamehamehaschools) and Twitter (@ksnews).

**Fond memories and lifelong friends. When we were not paying attention in music class, Mrs. Rosehill and Mrs. Harbottle would remind us that for each of us in the class, there were 100 other Hawaiian kids who wish they were in our place. Their love and discipline reminded me of how lucky I was to attend Kamehameha. Miss that peach cobbler, Shepard's pie was amazing. I have to say 13 wonderful years of my life. #BeautifulPauahi #IMuaKamehameha #13YearSenior 🙌🙌**  
 – @kauhanehonakawailani\_kaohu, INSTAGRAM

**Mahalo for the Kupuna meal served with style and with it memories of our life at Kamehameha. Class of '50 & '53. Mahalo KeAkua!**  
 – @7helen, INSTAGRAM

**Mahalo nui loa Manu! KSK 1980. I MUA Palena'ole! You make Princess Bernice Pauahi Bishop proud.**  
 – Mark Crabbe, FACEBOOK

**Forever Indebted ❤️ #MahaloKeAliiPauahi**  
 – @mrs.leisalaua, INSTAGRAM

**What a great event for all involved!**  
 – Kathleen Piilani Schwartze, FACEBOOK

**I love this so much. I keep listening to it over and over again. Such great memories of watching The Kamehameha School song contest with my beloved mother every year. We so looked forward to watching together.**  
 – Rev Leviston, FACEBOOK

I just made those brownies from the recipe I got from the Virtual Alumni Month. I used my biggest glass dish and had to keep baking and baking and the inside is still soft!!! 😭😭😭 Really ono, though!!! Didn't realize that I needed a cafeteria sized pan!!! 😭😭😭  
 – @ellenfwalton, INSTAGRAM

**Yay lo!!! Miss his voice 💕 #ks87**  
 – Noelle Kai, FACEBOOK

**Mahalo for this great concert!!!**  
 – Toni Hopkins, FACEBOOK

**The Doxology in Hawaiian explained and beautifully sung by our classmate, Manu Boyd, Kamehameha class of 1980 🙏🙏❤️**  
 – Derek Chang, FACEBOOK

**Mahalo Pauahi 🌹 Malama Na Koa ❤️**  
 – @hailishawaiianfood, INSTAGRAM

**Love, love, love... so needed in our world today... 🌍🙏**  
 ❤️IMUA ❤️ – @christie.mealii, INSTAGRAM

**Imua classes of "0" and "5" 🙌**  
 – James Tanigawa, FACEBOOK

**Mahalo for your fine gesture and unselfish kindness in providing mea 'ai to our Kamehameha alumni kūpuna, I'm most certain we all greatly appreciated it.**  
 – Bonnie Adams, FACEBOOK

**Keeping it Pono**

by **Pono Ma'a KSK'82**  
 Director of Advancement and Executive Director of the Pauahi Foundation

Aloha e nā pua a Pauahi,

These are interesting times for all of us, and while the transition to working at home and social distancing may have been a little bumpy, it gave us an opportunity to evaluate how we do our work and connect with alumni across the globe.

Very early on, when we thought about safety, especially for our kūpuna, there was no way that we could offer the traditional Alumni Week gatherings and take that risk. However, Alumni Month became a reality as we took an event like Alumni Lū'au that reaches 1,800 in-person participants and expanded it globally. We had more than 5,000 alumni join us for Alumni Month through the alumni website and social media, and it created an opportunity for us to rethink how we reach our alumni across the globe and combine the virtual gatherings with future in-person celebrations when the COVID-19 situation settles down.



As part of the monthlong celebration in June, we celebrated our kūpuna alumni from the decades of the 1940s, '50s, and '60s, and delivered nearly 500 meals across the pae 'āina. Those meals were purchased by our younger alumni classes who raised \$7,500 to buy meals from locally owned businesses, while additional alumni donated their time to deliver those meals and share a little aloha from a safe distance. It was a really strong reminder that once you're part of the KS family, you're always part of the 'ohana.

My belief is that once we're able to get back to physical gatherings, we can draw from these successes and create new opportunities, which will allow us to reach and engage more alumni as we keep more people connected with what's happening here at home.

I'd like to share some exciting news: our team has launched a brand-new "Keeping it Pono Podcast" as we explore ways to offer more virtual experiences for alumni to stay connected, both in the pae 'āina and around the world. You can listen via our @KamehamehaAlumni social media channels, as well as through ksbe.edu/alumni.

I want to send my thoughts and aloha to you and your 'ohana as we continue to work and prepare to return to school, all while coping with this new and changing environment. Be safe and take care!

Me ka ha'aha'a,

Pono Ma'a

**1970s**

■ **Dr. Mary "Tuti" Baker KSK'70** is now an assistant professor in comparative indigenous politics at Western Washington University. Tuti recently finished a two-year Mellon Postdoctoral Fellowship in indigenous and environmental political theory at Brown University.

■ **Diane Peters-Nguyen KSK'77** was named regional chief executive officer for the American Red Cross, Pacific Islands Region, including Hawai'i, Guam, the Northern Mariana Islands and American Samoa, on July 6, 2020.

■ **Brendan Akamu KSK'79** retired on July 1, 2020, from United Airlines after 26 years of service.

**1980s**

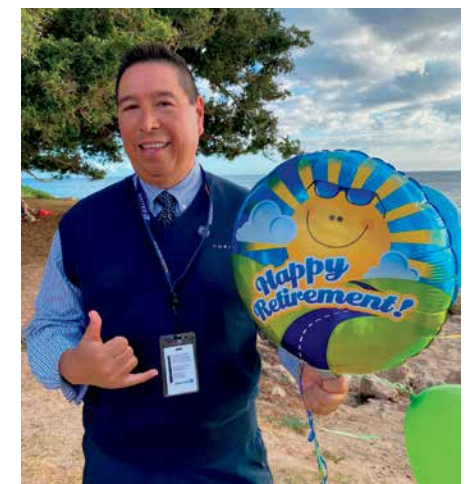
■ **Lori Sarmiento Hieger KSK'89** joined Noho Home by Jalene Kanani as Director of Business Development. Noho Home was named one of 10 local businesses in the third cohort of Mana Up, a Hawai'i-based initiative focused on regional business growth and worldwide marketing.



Mary "Tuti" Baker Ph.D. KSK'70



Diane Peters-Nguyen KSK'77



Brendan Akamu KSK'79

# ka nūhou o nā papa

class news



Dr. Pomai Kekuna Roberts KSK'97

## 1990s

■ **Dr. Pomai Kekuna Roberts KSK'97** is on the frontlines fighting COVID-19 in San Diego. After graduating from Stanford University and Tufts Medical School, Pomai now cares for patients as a family medicine physician at San Ysidro Health – National City Clinic and Program for All Inclusive Care for the Elderly. The San Diego-Union Tribune and Giving Back Magazine recently featured Pomai as a hero working to keep the public healthy during the coronavirus pandemic.

## 2000s

■ **Jonathan Ching KSK'03** was recognized as a Pacific Business News 2020 “40 Under 40” honoree for his

extraordinary contributions to business and the local community. Jon is a Government Relations Manager at Kaiser Permanente Hawai'i. He lives in Honolulu with his wife.

■ **Joshua “Baba” Tavares KSK'08** landed the role of Angel in the Tony Award-winning musical RENT. He performed on O'ahu in late 2019 during a stop on the 20th Anniversary RENT National Tour.

## 2010s

■ **Bryan Pali KSM'08, Avinash “Avi” Singh KSM'14, Kapena Kalehuawehe-Gomes KSK'08** and **Keoni Rosete KSM'18** graduated as part of the 35th Firefighter Recruit Class of the Maui Department of Fire & Public Safety on December 27, 2019. Bryan, who won the award for most outstanding overall recruit, Avi, who received the Houlu Award for Firefighter Spirit named in honor of the late fire Capt. **Charles Iwata KSK'80**, and Kapena will join the Maui Fire Department and have been assigned to Maui County fire stations. Keoni will serve at the State of Hawai'i, Airport Rescue & Fire Fighting stations.

■ **Hunter Rapoza KSK'15** joined Better Homes and Gardens Advantage Realty as a digital marketing specialist. Previously, Hunter was an ad traffic specialist and digital network analyst in the travel media industry.

■ **Joshua Grant Kamakanaakeakua Souza KSK'15** graduated from the United States Air Force Academy with a bachelor's degree in economics in April

2020, and has been commissioned as a 2nd Lieutenant. Joshua is stationed at Los Angeles Air Force Base. Proud family members are parents **Alfred B. Souza, III KSK'86** and Bernadette C. Souza, brothers **Alfred B. Souza IV KSK'14** and Jace I.K. Souza KSK'24, and Uncles **David Souza KSK'87** and **Steven Souza KSK'92**.

■ **Chaston Abut KSM'16** earned his degree in exercise science from the University of Texas at Arlington.

■ **Lauren Kahea Andrade KSM'16** graduated in June 2020 from the University of Nevada, Las Vegas with a bachelor's degree in business management.

■ **Kekaiokalani Aquino KSM'16** graduated in December from the University of Nevada, Las Vegas with a hospitality management degree. Upon graduation, she moved to Orlando, Florida, to follow her dream of working at Disney World. She began her internship, but unfortunately, it ended early. She has not given up her dream and hopes to return soon.

■ **Cayla Bertelmann KSH'16** graduated from the University of Nevada, Las Vegas with a bachelor's degree in hospitality management.

■ **Kaitlyn Castillo KSM'16** earned her degree in forensic sciences and a minor in chemistry from Chaminade University of Honolulu. Due to the COVID-19 pandemic, Kaitlyn will participate in the commencement ceremony scheduled on December 14, 2020. Kaitlyn plans to continue her education at the University



Lauren Kahea Andrade KSM'16



Kekaiokalani Aquino KSM'16



Cayla Bertelmann KSH'16



Kaitlyn Castillo KSM'16



Kaala Corpuz KSM'16



Ayla Ray Forsythe KSM'16



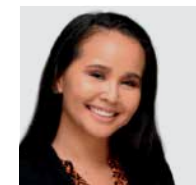
Lia Ikeda KSM'16



Sarah Ikioka KSM'16

of Florida College of Pharmacy in the forensic sciences graduate program.

■ **Sarah Catugal KSM'16** works as an executive assistant for Kaleiopu Consulting Group. She has a beautiful two-year-old baby boy, Midas.



Sarah Catugal KSM'16

■ **K. Kaala Corpuz KSM'16** graduated from Whitworth University with a bachelor's degree in health sciences. She will attend Washington State University Pharmacy School in August 2020.

■ **Ayla Ray Forsythe KSM'16** graduated April 24, 2020, from Grand Canyon University with a bachelor's degree in advertising and public relations with an emphasis in advertising design.

■ **Lia Ikeda KSM'16** graduated from the University of California, Irvine, with a bachelor's degree in business administration. Lia will work at LinkedIn's Business Leadership Program in San Francisco.

■ In May 2020, **Sarah Ikioka KSM'16** graduated cum laude from Hawai'i Pacific University with a bachelor's degree in business administration, a concentration in accounting and a minor in marketing. An accomplished scholar-athlete and All-American, Sarah played tennis for HPU and University of Redlands, before transferring to Hawai'i. Sarah lives on O'ahu and works as an assistant property manager at Standard Management LLC. She hopes to attain her real estate license.



Aeris Lihau Joseph KSM'16

■ **Aeris Lihau Joseph-Takeshita KSM'16** graduated with a bachelor's degree in theater performance and a minor in musical theater from Marymount Manhattan College in New York.

■ **Craden Kailiehu KSM'16** is a mechanic for REACH Air Medical Services. He enjoys his KSM class “Papa Maile” and regularly fishes, dives, hunts and surfs with his classmates.



Craden Kailiehu KSM'16



Joshua “Baba” Tavares KSK'08



New Maui Department of Fire & Public Safety graduate Kapena Kalehuawehe-Gomes KSK'08 celebrates with Firefighter III Clement Enomoto.



Joshua Grant Kamakanaakeakua Souza KSK'15



Chaston Abut KSM'16

# ka nūhou o nā papa



Mahie Kama KSM'16



Kayana Kamoku KSM'16



Ofahelotu Ku'uleimomi Koka KSM'16



Sanoe Lanias KSM'16

■ **Mahie Kama KSM'16** graduated with a bachelor's degree in biology and a double minor in analytical chemistry and human development and family studies from the University of Nevada, Reno. Mahie is currently working at Maui Memorial Medical Center with plans to pursue a graduate degree.

■ **Kayana Kamoku KSM'16** earned a bachelor's degree in biology, with an emphasis in pre-med, from Grand Canyon University. She will begin work on Hawai'i Island as a medical assistant. Kayana plans to pursue her master's degree and become a physician assistant.

■ **Ofa-Helotu Ku'uleimomi Koka KSM'16** graduated from Chaminade University of Honolulu with a bachelor's degree in nursing.

■ **Sanoe Lanias KSM'16** graduated from the University of Rochester, Phi Beta Kappa, with dual degrees in brain and cognitive science and psychology. Within weeks of graduation, she was offered a job in Rochester as a Project Manager/Cognitive Rater for clinical pharmaceutical trials in the mental health field. Sanoe is studying this year in hopes of entering medical school.

■ **Ashley-Anne Kahai'a Kahaiāokaponia'okalaola Midori Morishita KSM'16** graduated from the University of Hawai'i at Hilo under the College of Hawaiian Language, Ka Haka 'Ula O Ke'elikōlani with her bachelor's degree in Hawaiian language and Hawaiian studies. Currently she is on her way to becoming a Hawaiian language immersion school kumu, as she is enrolled in the graduate Kahuawaiola program through UH Hilo this school year to become a certified and licensed immersion teacher. Once finished with her current graduate program, she looks forward to continuing her education in the Hawaiian Language M.A. program, also through UH Hilo. #EOlaKa'ŌleloHawai'i

■ **Kekoa Ostermiller KSM'16** is an electrician apprentice with Bailey & Sons, Kula. In two years, he will be eligible to advance as a journeyman electrician. Kekoa and his wife Kaila have two daughters, four-year-old Kekai and one-year-old Ka'ohinani. They reside in Waiehu, Maui.

## Pre-social distancing shakas, 'ono grinds

Kamehameha Kapālama alumni had an impromptu reunion at SixtyTwo MarcKet in Wailuku, Maui, while serendipitously lunching at the same time. Joining in on the food and good times were (clockwise from left): **Kekoa Enomoto KSK'64, Lanihuli Brandl Freidenburg KSK'64, Sienna Yoshida KSK'86, Keola Beamer KSK'69, Winona Pa Watanabe KSK'61, Connie Ka'aihue Applegate KSK'61, Louella Eldredge Awai KSK'61 and Boyd Mossman KSK'61.**



■ **Hannah Kalalea Nahi Patrick KSM'16** graduated in May 2020 with a bachelor's degree in psychology from the University of Portland. She now works at Insight Global in Portland, Oregon.

■ **Kasey Redman KSM'16** earned her degree in marketing from Grand Canyon University. Kasey is currently working at the Andaz Scottsdale Resort & Bungalows.

■ **Richard Ikaika Renaud, III KSM'16**, graduated from Oregon State University on June 13, 2020, with a bachelor's degree in bio-health sciences, pre-pharmacy.

■ **Rebeka Revelle KSM'16** graduated from Biola University with a degree in accounting.

■ **Micah Sagabeen KSM'16** graduated from Oral Roberts University in Tulsa, Oklahoma, with a bachelor's degree in ministry and leadership. Micah traveled to Zimbabwe on a mission trip sharing the Gospel of Jesus Christ and completed his practicum at Camp Sunshine in Maryland, allowing him to fulfill his passion for working with youth.

■ **Chantell Sakamoto KSM'16** graduated from the University of Hawai'i at Mānoa with a degree in sociology.

■ **Kainalu Steward KSM'16** graduated from the University of Hawai'i at Hilo with a degree in Hawaiian studies and minor in agriculture.

■ In June 2020 **Quincee Kehaunani Kimiye Taguchi KSM'16** received her bachelor's degree in psychology from Oregon State University.

■ **Shayna Tamanaha KSM'16** graduated from Grand Canyon University with a degree in elementary education and special education and a minor in entrepreneurial studies. She plans to pursue a master's degree in speech-language pathology.

■ **Jrae Viela KSM'16** graduated with a bachelor's degree in psychology and a minor in education from Linfield College on May 31, 2020. Jrae will continue her education at Chaminade University of Honolulu in the fall, pursuing a five-year Ph.D. program in clinical psychology.



Ashley-Anne Morishita KSM'16



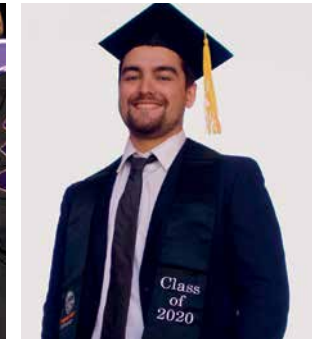
Kekoa Ostermiller KSM'16 and family



Hannah Kalalea Nahi Patrick KSM'16



Kasey Redman KSM'16



Richard Ikaika Renaud, III KSM'16



Rebeka Revelle KSM'16 with her family at her graduation from Biola University.



Micah Sagabeen KSM'16



Chantell Sakamoto KSM'16



Kainalu Steward KSM'16



Quincee Kehaunani Kimiye Taguchi KSM'16



Shayna Tamanaha KSM'16 and family celebrating her graduation from Grand Canyon University.



Jrae Viela KSM'16

# ka nūhou o nā papa

## Adventures in Thailand with the KS Kapālama Class of 1970

In November 2019, 37 classmates, their spouses, friends, and children gathered in Bangkok, Thailand, for the tour of a lifetime. **Craig Fong**, who lived in Singapore and Thailand for 30 years, planned the 16-day tour.

Our group visited some of the most grand and unique Buddhist temples in Bangkok, Chiang Mai, Chiang Rai, Phuket and Singapore. Part of the group trekked up the steps to pay respects to Big Buddha, constructed from reinforced concrete covered with Burmese white jade marble, and measuring 25 meters across at the base. Many of the temple Buddha images were gilded in real gold. The group also went to Ayutthaya, the ancient capital of Thailand and a World Heritage Site, which consists of 425 unearthed archaeological sites. Ayutthaya stood for 417 years through the reign of 33 kings.

One of the most thrilling experiences was a walk along the MaeKlong Railway Market railroad tracks. Also known as Siang Tai (Life-Risking market), or the Talaad Rom Hoop (closing umbrella market) for the vendor canopies that must be pulled back quickly when the small train passes slowly by on the narrow tracks. We were originally going to ride to the end of the line by bus, but the timing wasn't right, so we walked the narrow tracks instead – a much more exciting experience, especially when the train passed within inches of us!

We set off for the Damnoen Saduak Floating Market on long-tail speed boats made famous in the James Bond movie "The Man with the Golden Gun." The group explored the massive market on river docks, where vendors sell a wide range of food and products, all for bargain prices.



At the Grand Palace: members of the KSK Class of 1970, their spouses and 'ohana: Alva Kamalani, Jeffery Kaohi, Karen Watson Richardson, Lorna Cummings Poe, Lanalynn Smith Kalahiki, Christine Nakagawa Ladd, Billi Mary Smith Topp, Rosanne Anderson, Cyr Pakele, Noelani Epstein Balai, Cynthia Ah Yat, Marlene Olivas Greer, Linda Nishimura, P. Kapena Kim, Carolyn Maunu-Hendrix, Marsha Heu Bolson, Rhoda Lum Garth, Noella Kong, Toni Han Palermo, Eric Holck, Craig Fong, Marilyn Maunu Castro KSK'68, Faith Vaught Sandi, and James Kūhio Asam.

To go from Chiang Mai to Chiang Rai, we split into two groups for the long drive. One group enjoyed a half-day tail-boat ride that disembarked at Ta-ngu boat landing and then went on to the hotel. The second group traveled by bus with a stop at the Sankampaeng Handicraft village to see northern handicrafts, including silk, silver, lacquerware, local teas and food products. The next day, the entire group returned to Chiang Mai, visiting the Choui Fong Tea Farm, famous for its oolong tea. We also visited the Karen Long Neck Hill tribe, known for their women's spiral brass coils around their necks, once believed necessary to protect from tiger attacks, but later seen as a display of beauty. Many of the Karen tribe reside in Burma, but some fled to Thailand as refugees, and have been granted temporary stay status in these villages, which are designated as tourist sites.

### In the end, we shared a reunion filled with hours of fun and the most incredible experiences.

However, without resident status, they have limited opportunities to get real jobs, and are dependent on tourist donations and purchases of traditional products.

The highlight of the tour was visiting the Elephant Jungle Sanctuary, a full day of learning about and interacting with nearly a dozen elephants rescued from farms or tourist operations. We learned the oldest elephant was 40-plus years old, and Charlie, the youngest born at the camp, was less than 18 months old. Of the estimated 8,000 elephants in Thailand, half are wild, and the other half



Phi Phi Island



Elephant Jungle Sanctuary



Elephant Jungle Sanctuary



MaeKlong Railway Market

are captive animals used for farming, hauling, or tourist attractions. We fed, pet, and demonstrated our own elephant mud-bathing techniques.

Of course, no Kamehameha Schools alumni gathering would be complete without food. The group would talk story while dining on the freshest seafood that Thailand had to offer at restaurants including Goji Kitchen + Bar, Savoey Seafood Co., and The River Market Restaurant.

Our last stop was Singapore, a sovereign island city-state and home to 5.7 million residents, many of whom speak English. The group visited several of the well-known tourist attractions, including the Marina Bay Sands Skypark, the Gardens by the Bay, Chinatown, and the Singapore Zoo. There were incredible views of the city from the Skypark at the top of the Marina Bay Sands, an integrated resort with the world's largest public cantilevered platform. The complex was featured in the film "Crazy Rich Asians."

In the end, we shared a reunion filled with hours of fun and the most incredible experiences. We exchanged hugs, honi and fond farewells, with everyone agreeing that this had indeed been the trip of a lifetime!



Elephant Jungle Sanctuary

## Class of 1970 marks 50th reunion with visit to Mauna Kea

On August 15, 2019, Kamehameha Schools Kapālama classmates **P. Kapena Kim, Linda Nishimura, Larry Kauleinamoku, Gaylyn Cathcart Kauleinamoku and Carolyn Maunu-**



Above: L-R Larry Kauleinamoku, Bobby Yamada, Gaylyn Cathcart Kauleinamoku, P. Kapena Kim, Linda Nishimura, Carolyn Maunu Hendrix and Cyr Pakele.

Hendrix joined Hawai'i Island classmates **Cyr Pakele, Robert "Bobby" Yamada,**

**Iaukea Bright** and his wife Betsy, and **Irene Craig** Andrews and her husband Dale to mark the Class of 1970's 50th reunion with a visit to Mauna Kea. After arriving at Pu'uhonua o Pu'u Huluhulu, the classmates paid their respects at the kūpuna tent and participated in the morning protocol before crossing the highway to attend orientation and cultural presentations. They offered donations of food, hand warmers and gift cards, and visited with **Maile Wong KSK'92**, who was in charge of the medical tent. The group was so impressed with the organization and sense of order, respect and non-confrontation.



KSK Class of 1970 members who visited Mauna Kea included: (front row, from left) Irene Craig Andrews, Linda Nishimura, Gaylyn Cathcart Kauleinamoku, Larry Kauleinamoku, Haunani Maunu Hendrix, Iaukea Bright, (back row) Carol Gaylord, P. Kapena Kim, Bobby Yamada, and Cyr Pakele.



# nā hali‘a aloha

weddings

■ **Kiana-Lei Chang Haake KSM'14** and **Kalei Haake KSM'12** were married in August 2019. Their celebration included classmates **Kamele Ah You KSM'14**, **K. Emma Yen KSM'14**, **Kamaile Pahukoa KSM'14**, **K. Malia Molina KSM'14**, **Kehaulani Macadangdang Bantilan KSM'15**, **A.C. Mahina Bantilan Kunz KSM'14**, **A. Makana Pundyke Cabanas KSM'12**, **Kiana-Lei Sniffen KSM'14**, **S. Kūpono Cabanas KSM'12**, **Nazareth Thibodeaux KSM'12**, **Jordan Nauka KSM'12**, **Rance Souza KSM'12**, **Tuimana Mateaki KSM'12**, **Alika Sanchez KSM'12** and **Daylan Machado KSM'12**.

■ **Briana Gouveia Ke-a Kahana KSK'11** and **Kaimana Ke-a Kahana** were married on October 26, 2019, at Tradewinds Ranch in Hau'ula. Kaimana is the brother of **Kanoelani P.K. Ke-a Kahana KSK'11**.

■ In December 2019, **Alexandra “Ali” Lau KSK'06** and **Oliver Gaskell** celebrated their wedding in the bride's hometown of Kuli'ou'ou. The bridal party included **Rachel Lee Soon KSK'06**, **Gina Kanekoa KSK'06**, sister **Lyndsay Lau KSK'05**, **Janice Jensen**, and **Ho'ola'i Tjorvatjoglou KSK'06**.

■ **Jayla Song Depakakibo KSK'09** married **Timothy Depakakibo** at Kamehameha Schools Bishop Memorial Chapel on December 7, 2019. **Courtney Arakaki KSK'09** was Jayla's maid of honor.



**Cody Keane Souza KSK'03** married **A-J. Alex Akana Souza KSK'09** on Friday March 6, 2020, in Waiohuli on Maui.



**Jayla Song Depakakibo KSK'09** and **Timothy Depakakibo**



**Briana Gouveia Ke-a Kahana KSK'11** and **Kaimana Ke-a Kahana**



**Kiana-Lei Chang Haake KSM'14** and **Kalei Haake KSM'12**



**Alexandra “Ali” Lau KSK'06** and **Oliver Gaskell** with their bridal party (from left): **Rachel Lee Soon KSK'06**, **Gina Kanekoa KSK'06**, **Lyndsay Lau KSK'05**, **Janice Jensen** and **Ho'ola'i Tjorvatjoglou KSK'06**.

■ **Godfreida Kalaniakuleleaiwi Hatori Muller KSK'41** of Waimānalo, Hawai'i passed away on November 19, 2019, at the age of 96. She was born in Honolulu.

■ **Lilinoe M. Pokipala Miyamoto KSK'46** of Honolulu passed away on December 28, 2019. Lilinoe retired from DRMP Pacific as a Contracting Officer.

■ **George Nelson Manulani Crabbe Jr. KSK'47** of Honolulu passed away peacefully on January 7, 2020. Born in Honolulu, he lived in Honoka'a and Hilo before moving back to Honolulu. George served in the U.S. Navy from 1948 to 1952. He was employed by Hawaiian Airlines in various managerial positions, as well as serving as ramp manager for Pan American Airways, and as the President of Hawaii Pacific Air. George also served as a Bishop for the Church of Jesus Christ of Latter-day Saints-Kaimuki Ward.

■ **Lorna Kawahineno hokuwahiwi Chu KSK'48** passed away on April 17, 2020. Born in Honolulu, Lorna's passion in life was singing. She was a member of Voices of Aloha, formerly known as Gleeman Plus of Honolulu.

■ Born in Honolulu and raised in Kailua, Hawai'i, **Robert Abraham Via Jr. KSK'48** passed away on June 3, 2020. Robert served as an Army Ranger during the Korean War and retired in 1972 as a decorated veteran, honored with two Purple Hearts and three Bronze Stars. With a love for the water, Robert's second career was as a swimming pool manager and swimming and water safety instructor in Kāne'ohe. A volunteer with the Red Cross, he was honored as the 2012 Red Cross O'ahu Volunteer of the Year and inducted into the Hawai'i Swimming Hall of Fame in 2018.

■ **Ikuu Jonathan Kauhi Purdy KSK'50** of Waipahu left this earth on April 28, 2020. Born in Ulupalakua, Maui, he was the grandson of famous Paniolo Ikuu Purdy of Waimea, Hawai'i. A veteran of the Army, he served during the Korean War. Ikuu worked for many years at Ulupalakua Ranch, Meadow Gold, Co., and retired in 1995 as a foreman for Fresh Start Bakery Corp.

■ On February 28, 2020, **Randolph Sanborn Sr. KSK'54** of Honolulu passed away. Randolph was born in Hilo and married his love **Beverly S. Aloha Sanborn KSK'57**.

■ **Gilbert Richard Roland Ahlo KSK'54** of Kāne'ohe passed away on March 18, 2020. Gilbert was a veteran of the U.S. Marine Corps.

■ Born in Honolulu, **Genevieve Kanoelani Nahulu Burns KSK'54** of Nānākuli joined her beloved Paul Kekoa Jr. on May 11, 2020. Genevieve was a dedicated homemaker and a retired Education Specialist.

■ **Agnes Olivia Ka'aili'i Piiila'au KSK'57** of Wai'anae passed away on April 26, 2020, in Kapōlei.

■ **Helen Gloria Dutro KSK'58** of Waipahu passed away on January 14, 2020. She was born in Honolulu.

■ Born in Kilauea and raised in Kapa'a, Kaua'i, U.S. Army veteran **Charles Abraham Kahale Huddy KSK'60** passed away peacefully in Massachusetts on April 14, 2020. He was a longtime member of the First Baptist Church of Malden, and worked as a machinist until his retirement in 2004.

■ **Alfred “Yoshi” Henry Kalanai Ehiku'onalani Harada KSK'61** of Wainiha passed away on June 15, 2020. Born in Līhue, Kaua'i, Alfred retired from Princeville Golf Course where he worked as the superintendent. He was also a kalo farmer.

■ **Sidney Albert Quintal KSK'63** of New Zealand passed away on April 21, 2020. Born in Honolulu, he was a veteran of the 25th Infantry Division in the Vietnam War, was awarded the Honor of the President George Washington Purple Heart Medal, Army Commendation Medal and Oak Leaf Cluster Medal for Heroism. Sidney started a successful business that earned him The Ernest and Young Entrepreneur of the Year Award. Owner of SUN Industries Inc., he went on to work as the Director of Enterprises Services for the City & County of Honolulu after selling his business. Sharing his Native Hawaiian culture and business acumen while in New Zealand, he served as a business mentor for the Chamber of Commerce specific to Pacific Island and Maori business owners.

■ **Stephanie Lilinoe Kimi-Buchanan KSK'63** peacefully passed away in Waimea, Hawai'i, on June 16, 2020. Born in Wailuku, Maui, she attended the prestigious University of Indiana to study music. A member of the Indiana Singing

Hoosiers, she performed with renowned Mitch Miller, and as back-up singer for Perry Como. With a passion for music, she was a member of various musical groups and worked for Hawaiian Airlines on promotional tours. She was also an entrepreneur of Countryside Basket.

■ **Paulette La'amaikahiki Iaea Matz KSK'64** of Wilgartswiesen, Germany, passed away on March 18, 2020. Born on Moloka'i, she worked at JC Penney before moving to Germany to start her 'ohana with husband Theo and three beautiful hapa Hawai'i/Kelemania children.

■ **Gail Kahale Nam KSK'65** of San Diego, Calif., passed away on March 30, 2020.

■ **Emery Henderson KSK'65** of 'Aiea passed away on April 4, 2020.

■ **Edwin Stephen Kala'i Jr. KSK'67** of Kāne'ohe passed away in March 2020.

■ We bid our fondest farewell to **Eric Lloyd Adams Jr. KSK'70** of Mililani who passed away on May 21, 2020. Eric attended the U.S. Naval Academy and the University of Hawai'i. He had a long, successful career with the Honolulu Fire Department, and retired as an Assistant Chief in 2010 with 35 years of service. Eric is survived by his wife Gloria, daughter **Bree Adams Sharper KSK'89**, son-in-law Rolithius Sharper, and daughter **Ashlee Adams KSK'01**.

■ **Michael Anthony Higgins KSK'81** passed away on March 15, 2020. A University of Hawai'i and New York University graduate, Michael earned degrees in photography and film. A creative person, Michael was the owner of Show & Tell for over 30 years, melding images, words and music to communicate clients' ideas. Since 1999, Michael served as the site manager for the annual Shinnyo Lantern Floating Hawai'i ceremony. He also worked with Native Hawaiian organizations on various projects, one being the 2017 homecoming of the Hōkūle'a to culminate the Mālama Honua Worldwide Voyage.

■ On May 7, 2020, **Leiliwin Kalei Mahuiki Denson KSK'13** of Wai'anae passed away. Formerly of Hā'ena, Kaua'i, Leiliwin was a musician.

# nā hali‘a aloha

births

■ **Shelby Bantilan** Kihara **KSM’09** welcomed her son Keisen Kihara on July 10, 2019.

■ **Alyssa Fujimoto** Wei **KSK’10** and husband Bobby Wei celebrated the birth of their son Joshua Jayce Wei on August 15, 2019.

■ **Cody Keane Souza** **KSK’03** and **Alex Akana** Souza **KSK’09** welcomed baby Kahoakanakalei‘ula Souza born on April 2, 2020. Proud grandparents are Nathan Souza and Tanya Loa Souza, and **T. La’anui Akana** **KSK’80** and **Kirstie Kane Akana** **KSK’81**.

■ On May 12, 2020, **Kyle Watanabe** **KSM’07** and Krystal Traynor welcomed daughter Kailani Marie Watanabe.

■ On June 29, 2020, **Kiana-Lei Chang** Haake **KSM’14** and **Kalei Haake** **KSM’12** welcomed their first child, daughter Reign ‘Alohilani Haake.



Keisen Kihara



Joshua Jayce Wei



Kahoakanakalei‘ula Souza



Kailani Marie Watanabe



Reign ‘Alohilani Haake

# our faith



## Be hopeful as we look to the future

by Kahu **Sherman Thompson** **KSK’74**  
*Kamehameha Schools Kapālama*

It wasn’t long ago that the end of May marked the beginning of summer for our haumāna. Beaches were crowded, parks filled with ‘ohana gathered to enjoy the outdoors and favorite dishes. Traditional graduation ceremonies commemorated completions and new beginnings.

Instead, we sheltered in place and observed physical/social distancing to flatten the curve of a notorious virus, robbing us of our freedoms, social customs, and jobs. We did not expect daily routines to be upended as has been the case in recent months. We miss the presence of our ‘ohana in our communities and workplaces. Control of the pandemic has eluded many parts of our nation and globally. Coping has not been easy and, at times, is frustrating.

The struggle between how it’s supposed to be and how it is resembles one of the scriptures’ favorite themes. It is almost the entire theme of the Book of Lamentations. The author uses phrases like: “All is in shambles, my heart is bereft of peace; I’ve forgotten what prosperity looks like.” It describes the dire conditions of suffering they are in.

But, the author turns things around quite abruptly: “But this I recall in my mind, the steadfast love of God never ceases, God’s mercy never ends, they are new every morning, great is thy faithfulness. I say to myself the Lord is my portion; I will put my hope in him.”

Let us recall that hope in our minds as we look to the future.

We have never seen before the challenges of these past months. Even though it is what it is, and not what it was supposed to be, let’s put our hope in Him! Even in the present circumstances! Let’s respond to God’s everlasting faithfulness by using our lives as a way of expressing God’s love for us. I’m putting my trust in Him! I know we will be in good hands.

Persevere – it is part of the uniqueness of our culture, to ho’omau; to onipa’a – be steadfast!



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